



**COLESHILL** *C of E*  
**PRIMARY SCHOOL**  
AND **NURSERY**

# Accessibility Plan (linked to BDMAT Accessibility Plan Policy)

Policy developed by: BDMAT / Matthew Edwards / Becky Holt

Committee: Full Governing Board

Date of latest review adoption: 19th September 2023

Originally created March 2018

Frequency of reviews: Annual

## Reviews

<b>Date of Review</b>	<b>Chair of Governors</b>
September 2021	Carl Hindle
September 2022 Alteration of plan to relate to BDMAT Accessibility Plan Policy	
September 2023	David Lloyd

## 1. The School Vision

Our school's purpose is built upon the fundamental principle that **every child matters to God** and has the right to be treated with dignity, learn about their innate worth and understand their unique value and place in God's world. We provide positive opportunities for all children to experience a community living out Christian values and making choices which lead to **hope, aspiration and fulfilment**.

We believe our school should be **a place where we all want to be**; a place where children feel safe and secure, where God's love is reflected in our care for every individual. We nurture our community, ensuring **children flourish** physically, mentally, emotionally and spiritually thereby achieving their potential. As a church school we find inspiration in the life and teachings of Jesus Christ, celebrating the diversity around and amongst us and applying our understanding of tolerance and respect.

Our curriculum is about **bringing engagement, fun and enthusiasm to learning**. We aspire to provide outstanding educational experiences which will inspire children to develop into lifelong independent learners. **Our high expectations develop character** and pride in our identity as Coleshill Church of England Primary school preparing every child for their future.

### 1.1 The School Vision Seen Through this Plan

Coleshill Church of England Primary School & Nursery is part of the Birmingham Diocesan Multi-Academy Trust (BDMAT). All staff and governors aim to make the school a place where Christian love and commitment are expressed in everyday life. We aim therefore to provide a happy, caring, safe and stimulating school where everyone is valued and there is a high level of expectation in all aspects of school life. We are committed to our principle of **every child [person] mattering to God**. Therefore it is our responsibility to ensure that every stakeholder has a voice and is treated with **equality, dignity and respect**. This includes those with a disability.

**Coleshill C of E Primary School is committed to equality and valuing diversity and actively supports practices that promote genuine equality of opportunity for all staff and young people.**

## 2. Introduction

At Coleshill C E Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

## 3. Compliance

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

## 4. Objectives

Coleshill C of E Primary School has in place an accessibility plan that aims to increase access to education for disabled pupils in the three areas:

- increasing the extent to which disabled pupils can participate in the curriculum;
- improving the environment to increase the extent to which disabled pupils can take advantage of the facilities; and
- ensuring that disabled pupils are provided with the appropriate sources of information so that they are not disadvantaged.

## 5. Accessibility Plan.

To increase the extent to which disabled pupils can participate in the curriculum.

Access Report Ref.	Item	Activity	Timescale	Cost
1	Access to rooms	Timetables/class organisation are sympathetically reviewed to ensure that pupils with disabilities are not placed in unsuitable rooms.	On-going	£0
2	Access around school (EYFS/KS1)	Modified areas of the school (ramps at stairs) The redevelopment of the building will lead to any pupils who uses a wheelchair being able to access all areas.	On-going	£0 (equipment already purchased)
3	Access around school (KS2)	The redevelopment of the building will lead to any pupils who uses a wheelchair being able to access all areas.	September 2025	£30,000
4	Access to resources	laptops are currently available for use by some pupils who require support and this includes the potential for the pupil to be provided with a lap-top at home.	On-going	£500 per pupil

To improve the environment to increase the extent to which disabled pupils can take advantage of the facilities.

Access Report Ref.	Item	Activity	Timescale	Cost
<b>1</b>	<b>Access to carpark and parking</b>	<b>Add a second internal gate to the exit to create an 'air lock' where parents with disabled children can access the car park during no access times. To re-position the disabled space so that the dropped curb is not blocked by the car parked on the disabled space.</b>	<b>August 2023</b>  <b>August 2023</b>	<b>LA IDS funded</b>  <b>Completed 31.08.23</b>
2	Access to rooms	Ensure all doorframes, door opening mechanisms and entry points are accessible for full width wheelchair (KS2)	September 2025	TBC
3	Access to toilets	Fully equipped disabled toilet facility in Upper KS2 area to be created from existing staff toilet facility.	September 2025	£5000

To ensure that disabled pupils are provided with the appropriate sources of information so that they are not disadvantaged.

Access Report Ref.	Item	Activity	Timescale	Cost
1	Access to information.	Pupils and staff can collect/request information in an appropriate format e.g. large print or Braille.	On-going	TBC
2	Access to information	Use of technology to enable the reading of text from word documents	September 2023	TBC

# 6. Plan of the building

A plan of the school buildings showing areas of accessibility is shown below:

