

# Coleshill C of E Primary School Curriculum

What do we want for our children? (INTENT)	Our Vision	<p>Our school's purpose is built upon the fundamental principle that every child matters to God and has the right to be treated with dignity, learn about their innate worth and understand their unique value and place in God's world. We provide positive opportunities for all children to experience a community living out Christian values and making choices which lead to hope, aspiration and fulfilment.</p> <p>We believe our school should be a place where we all want to be; a place where children feel safe and secure, where God's love is reflected in our care for every individual. We nurture our community, ensuring children flourish physically, mentally, emotionally and spiritually thereby achieving their potential. As a church school we find inspiration in the life and teachings of Jesus Christ, celebrating the diversity around and amongst us and applying our understanding of tolerance and respect.</p> <p>Our curriculum is about bringing engagement, fun and enthusiasm to learning. We aspire to provide outstanding educational experiences which will inspire children to develop into lifelong independent learners. Our high expectations develop character and pride in our identity as Coleshill Church of England Primary school preparing every child for their future.</p>															
	Inspiring our children to flourish and enjoy 'Life in all its fullness' (John 10:10)																
	Our Values	<p>Honesty <b>With God's love,</b> we are truthful so we can be trusted and grow in wisdom. <i>"Speak the truth in love"</i> (Ephesians 4: 15)</p>	<p>Respect <b>With God's love,</b> we care for others, ourselves and our school, so we listen and use good manners. <i>"In humility, value others above yourselves"</i> (Philippians 2: 3)</p>	<p>Perseverance <b>With God's love,</b> we have the highest expectations of ourselves, so we keep trying even when we find things hard. <i>"perseverance (produces) character and character, hope"</i> (Romans 5: 4)</p>	<p>Kindness <b>With God's love,</b> our words and actions are thoughtful and friendly, so everyone in our community feels welcome. <i>"Clothe yourselves with kindness, humility, gentleness and patience."</i> (Colossians 3: 12)</p>	<p>Self-Control <b>With God's love,</b> we stop and think about our feelings and actions, so we keep ourselves and others learning and safe. <i>"The Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control"</i> (Galatians 5: 22)</p>											
	A range of Experience	<b>Spiritual</b> Christian Distinctiveness through Collective Worship			<b>Moral</b> Understanding School and British Values		<b>Social</b> Social group and partner learning, constructive play			<b>Cultural</b> Music, trips, text choices and visitors							
	Approaches to learning	Effective sequencing and progression (green-route planning)	Assessment for Learning	Interrupting The Forgetting – embedding learning into the long-term memory	Quality planning of activities with purpose and audience	Effective use of staff	Encouraging independent active learning skills	Creation of useful and relevant learning environment including working walls	Offering challenge and support to ensure all children progress and achieve	Opportunities for PSHE and SMSC							
	Growth Mindset	The Learning Pit	The power of YET	Feedback not Marking	Mental Health and Wellbeing	Zones of Regulation	School Values	Restorative Conversations									
Approaches to learning (IMPLEMENTATION)	6 Principles of Teaching: Challenge; Explanation; Modelling; Practice; Feedback; Questioning																
	Exciting themes	<b>Launch</b>			<b>Explore</b>			<b>Energise</b>			<b>Celebrate</b>						
	NC Expectations	Rich, knowledge based units		Inspiration days in school		Whole school theme weeks		Trips and visitors		Famous figures							
		EYFS	PSED		Communication and language		Physical Development		Literacy		Mathematics		Understanding the World		Expressive Arts and Design		
KS1		English	Maths	RE	PSHE	Science	PE	Computing	History	Geography	Art	DT	Music	MFL			
KS2																	
How Well are we doing?	Improved attainment and standards across the curriculum			Excellent behaviour and attendance		Self-evaluation		Wide range of healthy lifestyle choices and opportunities (well-being)		Successful transition to Secondary School		SIAMS		BDMAT review visits		Ofsted	