

Coleshill Church of England Primary School

Inspiring our children to flourish and enjoy 'Life in
all its fullness' (John 10:10)



Modern Foreign Language Curriculum Policy September 2020

Date adopted by Governing Body:

Reviewer:

Introduction

This policy aims to outline the provision for Modern Foreign Languages in our school. At Coleshill C of E Primary School we believe that the learning of a modern foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills and extends their knowledge of how language works. Learning a new language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others.

Aims and objectives

The aims of objectives of learning a foreign language in our school are:

- to foster an interest in learning other languages;
- to introduce the children to another language in a way that is enjoyable and fun;
- to develop an appreciation of the diversity of languages;
- to add an international dimension to pupils' learning;
- to help children develop their awareness of cultural differences in other countries;
- to develop speaking, listening, reading and writing skills;
- to understand and communicate in a new language;
- to incorporate the use of ICT;
- to lay the foundations for future study.

The Curriculum at Coleshill

In **Reception and Key Stage One**, time is given to celebrating and recognising other languages and cultures, in readiness for a more formal curriculum in Key Stage 2.

In **Key Stage 2**, the children are taught **French** by their class teacher, in a 45 minute session. The school uses a range of resources to meet the requirements of the National Curriculum and the Framework for Languages at KS2 and to ensure lessons are engaging for all pupils. The lessons are topic based and relevant to the everyday lives of the children. The online resource Linguascope provides an Elementary programme of work for Year 3 and 4 and a Beginner's programme for Year 5 and 6 , allowing for progression across the Key Stage. Pupils are given the opportunity to work as a class, as individuals and as part of a small group.

Children have the opportunities to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in simple conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;

- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, objects and actions orally and in writing;
- understand basic grammar;
- gain an insight into life in another culture.

Assessment and Reporting

Most assessment is formative and is used to support teaching and learning and inform future planning. Written work is marked in line with the school policy on marking. For reporting purposes, a brief summary of each pupil's progress, in line with skills and learning objectives for the year, is given in the annual report to parents. When requested, pupil attainment in speaking, listening, reading and writing is passed on to the relevant high school, with an overview of skills covered.

Roles and responsibilities

The MFL Subject Leader will manage the implementation of the school policy, updating the policy and scheme of work on a regular basis and in line with new initiatives. The Subject Leader will keep up to date of new developments and cascade these to staff in designated staff meetings. She will support staff in delivering high quality lessons and will ensure that there is continuity between year groups and that progression is taking place across the Key Stage. Children working at greater depth will be identified and challenged and children who find learning a language difficult will be provided with support, and tasks will be modelled and scaffolded accordingly.

Review

This policy and its effectiveness will be reviewed regularly by the MFL Subject Leader and the Head Teacher.