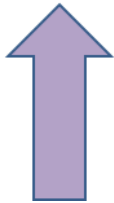



Coleshill Cof E PRIMARY SCHOOL
MFL CURRICULUM MAP
SKILLS, KNOWLEDGE AND UNDERSTANDING PROGRESSION

YEAR	SPEAKING AND LISTENING	READING	WRITING	GRAMMAR	PROGRESSION
6	Understands a sentence with a subordinate clause. Engages in a short conversation with familiar language, demonstrating a developing accuracy in pronunciation and intonation.	Follows short familiar texts and begins to use phonic knowledge to help read unfamiliar words and cognates to aid understanding.	Writes and understands a complex sentence e.g. with a subordinate clause, by manipulating language using a language scaffold or a bi-lingual dictionary. Writes some complex familiar sentences from memory.	Begins to apply some basic grammatical concepts encountered.	<p style="text-align: center;">SKILLS</p>  <p style="text-align: center;">KNOWLEDGE</p>  <p style="text-align: center;">UNDERSTANDING</p>
5	Understands a complex sentence e.g. noun, adjective, verb, adverbial phrase and conjunction. Asks and answers familiar questions with support.	Reads aloud familiar words, observing the silent letter rule. Follows the simple text of a familiar song or story and sings or reads aloud. Practises using accurate pronunciation when reading aloud.	Writes a more complex sentence using a language scaffold, with understandable accuracy. Accesses a bi-lingual dictionary independently.	Explores simple grammatical concepts, e.g. agreement of adjective to noun.	
4	Understands and says a simple sentence with a noun and colour adjective. Asks and answers a few familiar questions with support. Continues to develop accurate pronunciation when speaking.	Read and understands sentences with nouns, colours and adjectives relating to size.	Writes a simple sentence with noun and adjective using a language scaffold. Begins to use a bi-lingual dictionary to support a writing task.	Is aware of position of noun and adjective in a sentence.	
3	Can greet someone in French and say their name. Listens to and recognises familiar vocabulary. Joins in with words and actions to French songs. Begins to develop accurate pronunciation so others can understand when they are using familiar words and phrases.	Reads familiar vocabulary and follows and joins in with a simple, familiar story.	Writes some familiar words and phrases. Learns how to find individual words in a bi-lingual dictionary to broaden vocabulary and for spelling accuracy.	Is aware of feminine, masculine and plural forms (le, la, les)	
1/2	Joins in with saying 'hello' in another language. Sings a simple song in a different language. Can talk about a different country and culture through topic .e.g. Indian Spice.				
EYFS	Begins to find out about different countries, some celebrations and traditions.				