



HISTORY

Ancient and Modern Greece

By the end of this topic, I will know...

1. How to know the key dates, characters and events of the Ancient Greeks
2. Key Ancient beliefs and who they worshipped
3. Zeus's influence on the Olympic Games
4. How to discuss the achievement of the Ancient Greeks and how it affects us today
5. How the Ancient Greeks lived.

ART – DRAWING

Greece Lightning

By the end of this topic, I will know...

1. Artwork by Kurt Schwitters
2. How to experiment with mixed media
3. How to show precision when experimenting with tissue paper
4. How to choose techniques for colour and effect
5. How to use techniques to add effect

RE

Is it better to express your religion in arts and architecture or in charity and generosity?

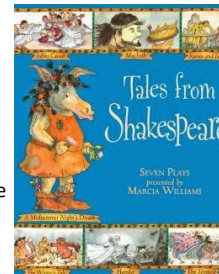
By the end of this unit, I will know:

1. Why buildings are sacred
2. Why mosques are important to Muslims
3. Examples of Christian and Islamic art
4. Explore Christian art and justify answers
5. Know examples of Christian architecture
6. How to justify my views about the 'Big Question'

READING INTO WRITING

By the end of the topic I will know..

- To write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- To describe settings, characters and atmosphere
- To integrate dialogue in narratives to convey character and advance the action
- To select vocabulary and grammatical structures that reflect what the writing requires
- To practise exercising assured and conscious control over levels of formality



PSHE

Transition work ready for Secondary School

Ancient and Modern Greece
Year 6 - Summer 2



MATHS

Time - I will learn how to understand the difference between 24hr and 12hr clocks and using time in context.

Timetables - I will be exploring timetables and how they are used in context: bus timetables, train timetables.

Budgeting and banking - I will be exploring how maths is used in budgeting and banking.

MUSIC

Identity

By the end of this unit, I will be able to:

1. Talk about music by featured artists
2. Focus on four different female artists
3. Talk about how I planned a composition
4. Perform, share and present

SCIENCE

Biology – Circulation and Lifestyle

By the end of this unit of work, I will know...

1. What the role of each component of blood is
2. What the heart's 4 chambers do
3. How the lungs work within the circulatory system
4. What diffusion is
5. What can impact the body positively and negatively (exercise/ drugs).

PE

Rounders: I will develop the quality and consistency of my fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. I will learn how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions.

Athletics: In this unit, will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, I will think about how to achieve my greatest possible speed, distance or accuracy and learn how to persevere to achieve my personal best. I will learn how to improve by identifying areas of strength as well as areas to develop. I will also be given opportunities to lead when officiating as well as observe and provide feedback to others.

FRENCH

LES VETEMENTS Looking Good! & L'HEURE Telling the time

I will be learning the French vocabulary for the clothes I wear and be able to describe what someone is wearing in simple sentences in French. I will begin to tell the time in French.

COMPUTING

Scratch - Coders. By the end of the unit, I will know how:

- To create sprites
- To use functions within a game.
- To use variables within a game.