



History
The Romans

By the end of this topic, I will know...

1. When the Roman Empire started and ended
2. What impact the Romans had on Britain
3. What caused the fall of the Roman Empire
4. How the Roman people lived and their beliefs
5. Which sources of evidence are more reliable and why

ART – Roman Mosaics

- 1) What a mosaic is and what it consists of.
- 2) How to define tessellation, mosaic, and montage.
- 3) How tessellation and montage are used in a roman mosaic.
- 4) What printing technique is effective to achieve a bold mosaic print.
- 5) What the key steps to success are to create an effective print.

RE

Why do some people think that life is a journey?

- Suggest why some people see life as a journey and identify some of the key milestones on this journey.
- Describe what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean.
- Suggest reasons why marking these milestones of life are important to Christians, Hindus and/or Jewish people.
- Link up some questions and answers about how believers show commitment with their own ideas about the community, belonging and belief.

READING INTO WRITING

Focus text for the half term- **The Firework Maker's Daughter by Phillip Pullman.**

Genres: We will be building on our skills from across the year to research our author and write a biography for Phillip Pullman.

We will be completing character analysis and writing and performing our own playscripts for this story.

We will be planning and writing instructions based on our story of The Firework Maker's Daughter.

PSHE – Keeping Safe

By the end of this unit of work, I will know...

- 1) The people who can help me and who keep me safe.
- 2) How I can stay safe indoors and outdoors.
- 3) What's safe to go in my body.



MATHS

Times Tables – I will continue to learn all my times tables in preparation for the Multiplication Check in June.

Statistics – I will be able to interpret charts, evaluating comparisons and differences will be able to interpret and draw line graphs.

Position and Direction – I will be able to describe position using co-ordinates, and plot co-ordinates. Draw 2-D shapes on a grid, translate on a grid and describe translation on a grid.

Place value – Represent and partition numbers to 1,000, 10,000 and compare and order these. Find 1. 10. 100. 1,000 more or less and round to the nearest 10, 100 and 1,000. Roman numerals.

SCIENCE

By the end of this unit of work, I will know...

- 1) What electricity is and what is powered by electricity.
- 2) What the components of a circuit are
- 3) How to make a bulb light up and what happens when it is an incomplete circuit.
- 4) What can change the brightness of a bulb.
- 5) Which materials are conductors and insulators of electricity.

PE – Athletics

By the end of the half term I will be able to:

- 1) Develop stamina and an understanding of speed and pace.
- 2) Develop power and speed in sprinting.
- 3) Develop technique when jumping for distance.
- 4) Develop power and technique when throwing for distance.
- 5) To develop a pull throw for distance.
- 6) To develop officiating and performing skills.

MUSIC – Connections to environment

At the end of this half term, I will be able to:

Consider musician options by listening, singing, playing, composing, improvising, and performing, thinking about how music connects individuals to their environments.

COMPUTING – Spreadsheets.

By the end of the half term I will be able to:

- To format cells as currency, percentage, decimal to different decimal places or fraction.
- To use the formula wizard to calculate averages.
- To combine tools to make spreadsheet activities such as timed times tables tests.
- To use a spreadsheet to model a real-life situation.
- To add a formula to a cell to automatically make a calculation in that cell.