



YEAR 1 SPRING 1 CURRICULUM MAP



HISTORY

By the end of this topic, I will know...

- 1) The Wright Brother's biggest achievement.
- 2) Where the first flight was.
- 3) When the first flight was.
- 4) The name of a famous female pilot from the past.
- 5) How airplanes have improved.

LITERACY: Story club!

- To write a coherent, well punctuated version of a simple story.
- To clearly form lowercase and uppercase letters.
- To use capital letters for the start of sentences.
- To explore using new vocabulary such as question marks and exclamation marks.
- To apply learnt sounds and tricky words from Phonics.
- To make deliberate word choices e.g adjectives.
- To re-read sentences back and make edits/improvements.

SCIENCE

By the end of this unit of work, I will know...

1. What different types of animals are called and what they are like.
2. How to group animals by the five types of vertebrate.
3. What mammals have in common.
4. How reptiles and amphibians are different.
5. Characteristics and names of common birds.

DT -

By the end of this topic, I will know...

- 1) How to create a stable structure.
- 2) How to use tools and equipment
- 3) accurately to make part of a structure.
- 4) How to assemble parts of the structure.
- 5) How to evaluate my ideas against the design criteria.

PHONICS

Practise and application of all previously taught sounds. With the addition of new taught sounds:

a-e e-e i-e o-e u-e

Known as split digraphs. In words such as cake, theme, time, hope and tune.

PE

Indoor: Gymnastics (Thursdays)

Outdoor: Net and Wall (Wednesday)

Please wear PE kit on both of these days.

No earrings

MATHS

- To recognise and name 3D shapes.
- To sort 3D shapes.
- To recognise and name 2D shapes
- To count within 20.
- To understand 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 and 20

PSHE: JIGSAW: DREAMS AND GOALS

- I can identify my dreams and goals and recognise that these may change over time.
- I can work out the steps I need to take to achieve my dreams and goal.
- I can use my experiences, including mistakes and setbacks, to make appropriate changes to my plans and behaviour.
- I understand that there are intrinsic and extrinsic rewards and different types of motivation (coercive and positive) associated with different dreams and goals.
- I can make a plan, adapt it when necessary and understand the commitment required to achieve my dreams and goals.
- I understand that, as my life changes, my dreams and goals may change too.

RE

By the end of this topic, I will be able to...

What philosophy is and what does it tell us about how to live.

Where non-religious people turn to for guidance in life.

How the Golden rule helps guide religious and non-religious people.

Where people with Abrahamic worldviews turn to for guidance in life.

Where people with Sikhi worldviews turn to for guidance.

COMPUTING

Our key learning is:

- To login is safely and understand why that is important.
- To create an avatar and to understand what it is used for.
- To be able to create a picture and add my name to it.
- To save my work in the My Work Area private space.
- To learn how to find and open my saved work.
- To find 'to do's left by the teacher
- To explore the areas of Purple Mash