



YEAR 3. SPRING 1. CURRICULUM MAP



PSHE – Dreams and Goals

I can...

- tell you about a person who has faced difficult challenges and achieved success
- identify a dream/ambition that is important to me
- enjoy facing new learning challenges and working out the best ways for me to achieve them
- be motivated and enthusiastic about achieving our new challenge
- recognise obstacles which might hinder my achievement and take steps to overcome them
- evaluate my own learning process and identify how it can be better next time

RE – What can religion tell us about conflict, peace, forgiveness, reconciliation and is that important?

- Reconciliation' typically means the restoration of friendly relations, often after conflict.
- Those with Christian worldviews usually believe that Jesus's death and resurrection is what reconciled humans back to God
- Rosh Hashanah and Yom Kippur are festivals that often have significance for those with Jewish worldviews (forgiveness)
- 'Ummah' is an Arabic word meaning 'community' which is central for many with Muslim worldviews.
- 'Ahimsa' is a Sanskrit word that means 'non-violence' and it is often an important concept for those with Hindu worldviews.
- 'Living in circle' is a concept that is often important for those with pagan worldviews

Literacy

Non-Fiction – Persuasive advert

- Children will create a persuasive advert using the appropriate layout.
- The advert will service its intended purpose – to make someone want to buy a product.
- The present tense will be accurate and maintained throughout.
- A range of sentence types will be selected for effect
- A range of persuasive techniques will be evident and used appropriately.
- Fiction - Adventure story – with dialogue
- Use and punctuate direct speech accurately; Use dialogue to move a story on.
- Be able to create an adventure story with a clear plot

MATHS

I will learn to...

- Multiplication and Division: Write and calculate mathematical statements for multiplication and division using known multiplication tables, including 2-digit x 1-digit, using mental and progressing to formal written methods.
- Fractions: Recognise and show, using diagrams, equivalent fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions & non-unit fractions with small denominators.
- Measure length, mass and volume: add & subtract lengths (m/cm/mm), mass (kg/g), volume/ capacity (l/ml).

PE - Overview on topics from Get Set 4 PE

Indoor – fitness

By the end of the unit, I will understand how balance, coordination, strength, speed, agility and stamina helps us in daily life.

Outdoor – Tennis

By the end of the unit, I will develop the key skills required for tennis such as the ready position, racket control and hitting a ball

Learn how to score points and how to use skills, simple strategies and tactics to outwit the opposition.

DT – Pneumatic toys

By the end of this unit of work, I will...

- To understand how pneumatic systems work.
- To understand that pneumatic systems can be used as part of a mechanism.
- To know that pneumatic systems drawing in, releasing and compressing operate by air.

GEOGRPAHY – Europe

By the end of this unit of work, I will know...

- Which countries make up Europe
- Some physical features of Europe
- Some human features and significant landmarks in Europe
- What it is like in countries in - Northern and Southern Europe
- What it is like in countries in Western and Eastern Europe

SCIENCE:

By the end of this unit of work, I will know...

- How light sources compare
- What makes light and day
- How we can protect ourselves from dangerous light sources
- How we see things
- What transparent, translucent and opaque are.

COMPUTING– Micro:bits

By the end of this unit, I will understand

- Use the PRIMM (predict, run, investigate, modify, make) approach to create code
- Evaluate code
- Code the micro:bit to make different outputs happen depending on different inputs.