



Reception, SPRING 1 CURRICULUM MAP



Understanding the World

Farm trip and local community walk

People and Communities

Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions. Shows interest in different occupations and ways of life indoors and outdoors

Key questions explored;

Where are the important places around me? (Geography)

How has Coleshill changed? (History)

How do significant people help me to stay safe and healthy? (Science)

How can I help look after my body and teeth? (Science)

Maths

Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.

Pupils will:

- continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- begin to identify missing parts for numbers within 5
- explore the structure of the numbers 6 and 7 as '5 and a bit'
- focus on equal and unequal groups when comparing numbers.

PSHE

Dreams and Goals

- Aspirations, how to achieve goals and understanding the emotions that go with this
- Recognises that they belong to different communities and social groups and communicates freely about own home and community

Who is significant to me?

Heroes, Jobs and Roles in the community

Phonics

- Blend to read simple words containing Phase Two and Phase Three GPCs including words with an -s and -ing suffix.
- Segment to spell simple words containing Phase Two and Phase Three GPCs including words with an -s and -ing suffix.
- Read and spell tricky words: he, she, we, me, be, was, my, you, put, pull, her, they, all, are, by, today.
- The sounds we will be learning are: ai, oa, igh, ee, or, ar, oo, oo, oi, ur, ow, air, ear, ure, er

Writing

Pupils complete a small-group adult-led handwriting task each week focusing on establishing good handwriting habits and securing correct letter formation in addition to their daily drawing club activity to support independent writing.

Pupils will continue to focus on;

- Letter families
- Tracing/copying letter shapes
- Basic curly caterpillar letters - c o a d g
- One-armed robot letters - r n m h b
- Long ladder letters - l t l u
- Zig zag letters - v w x z

Key Texts

The Three Little Pigs

Little Red Riding Hood



RE

Who are the people in sacred (special) stories and why might they still be important today?

In this unit the children will develop an understanding of how sacred stories impact people today through celebrations, festivals or lived experiences. They will continue to develop their understanding around religious worldviews and how the people in sacred stories are often seen as good leaders/examples.

Celebrations

New Year – Explore the pupils experiences of their new year celebrations and look at how others may celebrate.

Chinese New Year – Explore mark making Chinese symbols, enhance the environment with Chinese New Year traditions and experience Chinese food tasting.

Pancake Day/Lent – Make their own pancakes and enjoy pancake tasting together. Explore the meaning of lent and the pupil's experiences of lent.

Expressive Arts and Design

Making library bookmarks!

- Develops their own ideas through experimentation with diverse materials.
- Uses simple tools to effect changes to materials
- Handles tools, objects, construction, and malleable materials safely and with increasing control and intention.

P.E

In this unit children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, working independently and with a partner.