



# YEAR 5, SPRING 1 CURRICULUM MAP



## History

In History this term we will be exploring the Maya Civilisation.

We will be looking at specific parts of their civilisation:

- When was the Maya civilisation?
- How has the Maya had an impact on our life today?
- The different factors that led to the fall of the Maya.
- How the Maya's religion affected their lives?
- The similarities and differences between the Maya civilisation and the Anglo-Saxons.

## PSHE: JIGSAW: DREAMS AND GOALS

In PSHE this half term, we will be focusing on what our aspirations are, how to achieve goals and understanding the emotions that go with this.

## Art

In Art this term, this will be linked to our History unit in which we are exploring Mayan masks.

We will be exploring the following areas:

- Why Mayan masks were used.
- What different materials can be used to form a sculpture?
- What are the similarities and differences between Modroc and Clay?
- Which properties of Clay are vital when creating a sculpture?
- How is slip used when creating sculptures?

## English

In Literacy this term, we will be looking at a unit on Rap and a unit of work based on Myths and Legends. Can you ask your child what their key vocabulary is?

In Reading we will be focussing on inference and summarising skills within our reading sessions. When you are reading with your child, can you ask them why a character has done something? Or can they order the events that have happened so far?

## R.E

In RE this term, we will be finishing our unit on why ancient texts are still read today. We will then be starting our new unit, learning about the worldviews of Sikhs and why they are important.

## Maths

In Maths this term, we will be focussing on Multiplication and Division, Fractions, Decimals and Percentages and Perimeter and Area. To support your child, please ensure they are practising their times tables on a regular basis. This can be done on TT Rockstars (please see their diary for login details).

## Computing

In computing this term, we will be introducing the children to 'micro bits' in our computing sessions. We will be exploring how to make code and to transfer this code onto them, for example a name tag or a shape.

## MFL

In MFL this term we will be learning how to describe ourselves and others, we will also be learning how to ask questions about others, how to answer questions about ourselves and we will be learning how to answer questions about our life. We will also recap the difference between feminine and masculine words.

## Science

During this term, we will be looking at properties of materials.

We will look at:

- How to classify materials
- What conductivity is
- How magnets affect materials
- What happens when something dissolves
- What can affect the dissolving process

## PE and Games

Year 5 will be going swimming every Monday in Spring 1 and Spring 2. Your child should bring their swimming costume and towel in a small bag with them in the morning.

Pool rules are as follows:

- Long hair must be covered by a swimming hat
- No bikinis
- No long or baggy swimming shorts
- No earrings

Children will be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations