



Viking and Saxon battle for the throne

Year 6 - Spring 1 and 2





HISTORY

Viking and Saxon battle for the throne

By the end of this topic, I will know...

- 1) How much Britain changed from 793AD to 1066AD
- 2) Who the Vikings were and what life was like in Viking Britain
- 3) How England become a unified country
- 4) What the Viking raids were
- 5) How Britain was conquered between 950AD and 1066AD

<u>DT</u> <u>Textiles</u>

By the end of this topic, I will know...

- 1) To understand the potential uses of materials
- 2) To develop skills in stitching
- 3) To show precision in techniques to add effect

RE

How might your worldview impact on the way you understand death and beyond?

In this unit we shall learn:

- 1) What is the transcendent and why is it important in some worldviews?
- 2) What is the self?
- 3) What are my questions about life after death?
- 4) What are the Dharmic views? 5) What are humanist views?
- 6) What are Christian views?

<u>Literacy</u>

<u>Stimulus:</u> Dracula's Whitby and Room 13 by Robert Swidells

<u>**Genre:**</u> Narrative- Spooky setting description

Purpose: To entertain

Audience: We will be making our setting description into a book to bring home to share with parents.

<u>PSHE</u> <u>Keeping Myself Safe</u>

By the end of this unit, I will be able to explain...

Accept that responsible and respectful behaviour is necessary when interacting with others online and face-to-face; Understand that all humans have basic emotional needs and explain some of the ways these needs can be met.

Guided Reading

In our Guided Reading sessions, we will be looking at:

- Spooky Stories
- Twisted Fairytales
- The Vikings!

PSHE

Keeping Myself Safe Continued

Demonstrate an understanding that drugs can have both medical and nonmedical uses;

Understand the actual norms around drinking alcohol and the reasons for common misperceptions of these.

SCIENCE

By the end of this unit of work, I will know...

- 1. Why fossils are important and what they can tell us
- 2. How life on earth has changed and why
- 3. Why living things adapt
- 4. What can happen because of living things adapting
- 5. What Charles Darwin and Alfred Wallace found out about whether living things choose to evolve.
- 6. Why living things produce offspring of the same kind
- 7. What DNA is
- 8. How artificial selection is used today
- 9. Why living things become extinct
- 10. How human action is threatening life on earth today.

Ratio: exploring ratio language, ratios and fractions and an introduction to scale factors/proportion.

MATHS

Fractions, decimals and percentages: converting, $+/-/x/\div$ of decimals, finding percentages of amounts.

Measures: area and perimeter of 2D shapes including triangles and the volume of cubes and cuboids.

Statistics: to find the mean, and read and interpret a variety of charts including pie charts.

MUSIC - Unit: A New Year Carol

In this unit, we will be exploring:

- 1) Listen and Appraise: 1. A New Year Carol and some more of Britten's Friday Afternoons songs with their cover versions
- 2) Musical Activities learn about the interrelated dimensions of music through:1. Games 2. Singing
- 3) Perform and Share

PE

Outdoor: Outdoor Adventure Activities

- 1. To build communication and trust
- 2. To work as part of a team
- 3. To develop tactical planning and problem solving
- 4. To share ideas and solve problems
- 5. To develop navigational skills
- 6. To use a key to identify locations

FRENCH

- 1. To learn numbers 1-60
- 2. To look at French speaking countries
- 3. To look at Easter words in French

COMPUTING

By the end of the unit, I will be able to...

1. Use Microsoft MakeCode to begin programming with links to Scratch