



Understanding the World

Farm trip, planting and celebrating new life

The world

- Makes observations of animals and plants and explains why some things occur, and talks about changes
- Looks closely at similarities, differences, patterns and change in nature

Key questions explored;

How does the weather help growth? (Geography)

How have I changed over time? What can I do now that I couldn't do before? (History)

Expressive Arts and Design

Making soup

- Explore fruit and vegetables and the differences between them.
- To explore a seasonal vegetable and describe it using the 5 senses.
- Design a vegetable soup recipe.
- Learn how to use a knife safely and use tools safely to prepare ingredients.
- Design food packaging

P.E

In this unit the children will develop their dance skills through exploring different body parts and how they move whilst expressing and communicating ideas through movement of direction and levels. The children will be challenged to create movement and perform simple dance patterns with confidence and imagination whilst showing control and co-ordination by linking, copying and repeating actions.

Maths

Pupils will continue to develop the innate skill to focus on ordinality: considering where numbers to 8 are in relation to each other.

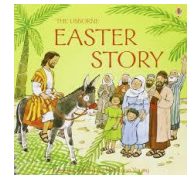
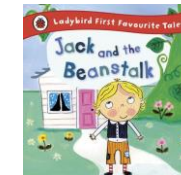
Pupils will deepen their understanding of a whole being made up of smaller parts through games and practical experiences.

They will begin to recognise that numbers can be made by combining parts in different ways and will be encouraged to make links by considering similarities and differences in the various ways.

Key Texts

Jack and the Beanstalk

The Easter Story



What does it mean to grow?

Growing and New Life

Reception – Spring 2

Phonics

During Unit 5 the children will continue to consolidate Phase Three knowledge, focusing on "Phase Three Part 2" (vowel digraphs and trigraphs). They will learn to read and spell simple LILAC, PINK and GREY words independently and apply their GPC knowledge and blending / segmentation skills to read and spell words with more than one digraph, longer words, and words with the -ing suffix.

Writing

- Orally retell text using text maps.
- Remember and use new vocabulary trying it out in different contexts.
- Create own text maps, adding words for description etc. Use to rehearse text before writing.
- In spoken sentences use 'and', 'so', 'but'
- Composes sentences orally.
- Making suggestions during shared writing, help to spell simple words, identify where a full stop or capital letter is needed

PSHE

Healthy Me

- Being and keeping safe and healthy
- Eats a healthy range of foodstuffs and understands need for variety in food
- **myHappymind – Meet Your Brain**
- What our brain looks like
- What our brain helps us with
- How to look after our brain
- How we can grow our brains

RE

The Easter Story

Salvation

The Easter Story: Why do Christians put a cross in an Easter Garden?

Celebrations

Easter

Shrove Tuesday

Ash Wednesday

Mother's Day