



## YEAR 2. SPRING 2. CURRICULUM MAP

### RE – Salvation: Why does Easter matter to Christians?

*By the end of this unit of work, I will know...*

- Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.
- Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (*Jesus rescuing people*).
- Recognise that Jesus gives instructions about how to behave.
- Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.
- Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.

### DT– Healthy Wraps

*By the end of this unit of work, I will...*

- **Design:** generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- **Food/ Nutrition:** understand where food comes from.
- **Food/ Nutrition:** use the basic principles of a healthy and varied diet to prepare dishes.

### PSHE:

**By the end of this unit of work, I will be able to:**

- Healthy food gives my body energy. Some foods like sweets are unhealthy because they have too much sugar.
- I feel happy when I make healthy choices. If I made unhealthy choices I might feel scared because I would be frightened that I have hurt my body.



### READING INTO WRITING

- **Narrative:** Story with a moral/ message: *The Boy who Cried Wolf*.

- **Instruction Writing:** How to ...

- Accurate sentence punctuation – capitals and full stops, ? and !
- Use Coordinating Conjunctions: and, but, so, or. (BOYS sentences)
- Use Subordinating Conjunctions: because, if, when.
- Use a comma between 2 adjectives. (2A sentences)
- Know Y2 grammar terminology: command, exclamation, question, statement / verb, adverb, adjective, noun, pronoun/ noun phrase, past tense, present tense/ full stop, comma, apostrophe/ suffix, compound.



### MATHS. (Ongoing daily practice of x2, x5, x10 and related division).

*I will learn to...*

1. Multiplication and division: Make and add equal groups, doubles, halves, make arrays, know 2x table, know 10 x table, know 5x table, divide by sharing into groups, write number sentences for multiplication and division, reason and solve problems
2. Measure: Length and Height: Choose/ use appropriate standard units to estimate and measure: length/height any direction (m/cm), to the nearest appropriate unit, using rulers, compare & order lengths & record the results using >, < and =
3. Measure: Mass and capacity: Choose/ use appropriate standard units to estimate and measure mass (kg/g), to the nearest appropriate unit, using scales, compare & order mass, & record the results using >, < and =

### PE - Overview on topics from Get Set 4 PE

#### Indoor – dance.

- To provide feedback using key words and show confidence to perform
- To copy, remember, repeat and create dance phrases
- To describe how my body feels during exercise
- To show character and idea through actions and dynamics I chose
- To use counts to stay in time with the music
- To work with a partner using mirroring and unison

#### Outdoor – Fundamentals.

- To develop balance, stability and landing safely
- To explore how the body moves differently running at different speeds
- To develop changing direction and dodging, and explore jumping, hopping and skipping actions
- To develop co-ordination and combining jumps and skipping in an individual rope

### GEOGRAPHY – Planet Earth

*By the end of this unit of work, I will know...*

- What are the seven continents & five oceans that make up planet Earth?
- What is it like in Europe?
- What is it like in Asia?
- What is it like in Africa?
- What is it like in North America?

### SCIENCE: Biology – Habitats

#### (Farm Trip – end of Spring 2).

*By the end of this unit of work, I will know...*

6. What the Arctic and Sahara are like
7. Who eats who/ what
8. What a food chain is and can give examples
9. What our habitat is like
10. How worms are part of the food chain

### COMPUTING– Spreadsheets

*By the end of this unit, I will:*

- To use 2Calculate image, lock, move cell, speak and count tools to make a counting machine.
- To learn how to copy and paste in 2Calculate
- To use the totalling tools.
- To use a spreadsheet for money calculations including using the equals tool.
- To use 2Calculate to collect data and produce a graph.

