



YEAR 3. SPRING 2. CURRICULUM MAP

RE – People of God

What is the trinity?

In this unit I will explore...

- Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.
- Offer suggestions about what texts about baptism and Trinity might mean.
- Give examples of what these texts mean to some Christians today.
- Describe how Christians show their beliefs about God the Trinity in worship and in the way they live.
- Make links between some Bible texts studied and the idea of God in Christianity, clearly expressing some ideas of their own about what the God of Christianity is like.

GEOGRAPHY – Europe – Italy (complete from Spring 1)

- Which countries make up Europe
- Some physical features of Europe
- Some human features and significant landmarks in Europe
- What it is like in countries in Northern and Southern Europe
- What it is like in countries in Western and Eastern Europe

HISTORY – Ancient Egyptians

- The beliefs ancient Egyptians had
- What artefacts they left behind to show their achievements.

PSHE – Healthy me

I will learn to...

- I understand how exercise affects my body.
- I know that the amount of calories, fat and sugar I put into my body will affect my health.
- I can tell you my knowledge and attitude towards drugs
- I can identify things, people and places that I need to keep safe from
- I can identify when something feels safe or unsafe
- I understand how complex my body is and how important it is to take care of it

LITERACY

Limerick Poetry

- Use their knowledge of features of a limerick to offer opinions, evaluate and compare
- Identify key language features used within a limerick.
- Perform a limerick, learnt by heart, to their peers using appropriate intonation, tone, volume, and actions.

Adventure Story with dialogue

- Write an adventure story using a known structure, including accurately punctuated direct speech
- Make decisive well-informed and sensitive language choices to make an effect on the reader.

MATHS

I will learn to...

- Length and Perimeter** – To accurately measure length and calculate perimeter
- Fractions** – to know the term denominator and numerator, order and count in fractions and know equivalent fractions.
- Mass and capacity** – measure in grams, kilograms, litres and millilitres and use the four operations relating to mass and capacity.

PE

Indoor – Dance

By the end of the unit, I will...

- Be respectful of others when watching them perform
- Provide feedback using key words
- Repeat, remember and perform a dance phrase with a partner or a group
- Create short dance phrases that communicate an idea using counts to keep in time,

Outdoor – Netball

By the end of the unit, I will...

- Pupils will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, throwing, catching and shooting.

DT – Textiles: cushions

By the end of this unit of work, I will...

- Use a cross-stitch to join two pieces of fabric together.
- Design and cut the template for a cushion.
- Use cross-stitch and appliqué to decorate a cushion face.
- Make a cushion that includes appliqué and cross-stitch.

French

By the end of this unit of work, I will know...

- Grammar: Infinitive verbs, Present tense verbs, definite articles and possessive adjectives.
- Saying what I and others do
- Saying how many and describing things

SCIENCE: Light

By the end of this unit of work, I will know...

- How mirrors change reflections
- What periscopes are and how they work.
- How shadows are formed
- Why shadow shapes, sizes and positions can vary.
- Who Thomas Edison was and why he is a significant figure.

Music

By the end of this unit, I will understand how to

- To Listen and Appraise the song 'Three Little Birds'
- To learn and/or build on your knowledge and understanding about the interrelated dimensions of music
- To show the skills that I have learned through playing an instrument and singing.