



### **Geography: South America and the Amazon**

In Geography we will be locating South America and its countries on a map and identifying where in the world rainforests are found. We will also be learning about some physical and human features of South America. We will look at the different layers of the rainforest and learn what animals would live there. We will also compare our lives to the lives of the people living in the Amazon.

When looking at the Amazon River we will learn about the different sections of a river and what features can be found there. We will locate major Rivers on a world atlas and learn how the Amazon River has shaped the land around it and what it is used for.

### **DT: Torches**

Year 4 are going to be making their very own torch! We are going to make a working circuit, assemble the torch and test their torches to evaluate their success!

### **RE:**

#### **Why do Christians call the day Jesus died 'Good Friday'?**

- Offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.
- Give examples of what the texts studied mean to some Christians. Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.
- Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.
- Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly

### **Literacy**

Non fiction – children will create an explanation text using the appropriate features for this text type. The text will explain how to achieve something. A range of fronted adverbials, paragraphs and conjunctions will be used.

Poetry – children will explore narrative poetry. The poems of A. F. Harrold will be read and performed and then the children will create their own narrative poem based upon a fairy tale. Children will use stanzas and poetic devices such as personification, similes, metaphors, rhythm, rhyme and alliteration in their poems.

### **PSHE**

I can identify the feelings I have about my friends and my different friendship groups.

I am aware of how different people and groups impact on me and can recognise the people I most want to be friends with.

I can recognise negative feelings in

peer pressure situations (such as embarrassment, shame, inadequacy and guilt) and know how to act assertively to resist pressure from myself and others.

I can identify feelings of anxiety and fear associated with peer pressure.

I can tap into my inner strength and know how to be assertive.

## **Year 4 - Spring 2**

### **MATHS**

Times Tables – I will continue to learn all of my times tables in preparation for the Multiplication Check in June.

Multiplication and Division – I will be able to multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout. I will be able to divide 2-digit and 3-digit numbers by a 1-digit number using formal written layout with no remainder.

Length and Perimeter – I will be able to measure the perimeter of rectilinear shapes, regular polygons and rectangles. I will also be able to find missing lengths and equivalent lengths (kilometres and metres)

### **SCIENCE: Electricity**

**By the end of this unit of work, I will know...**

- What electricity is and what is powered by it
- The components of a circuit
- What can change the brightness of a bulb
- Which materials are conductors and insulators of electricity

### **PE**

Indoor – Dodgeball

By the end of the unit, I will develop the key skills of throwing and dodging in a target game. I will begin to think tactically and apply this approach to a game setting.

Outdoor – Netball

By the end of the unit, I will develop the key skills of passing in a variety of ways to move towards a goal. I will start to defend an opponent and develop the shooting action.

### **MUSIC**

We will learn the song Lean on Me by Bill Withers. We will be leaning to sing the song as well as playing different parts on the glockenspiel. We will play the melodies at varying levels of difficulty and also improvising along to the song with our own ideas.

### **COMPUTING**

This term we are learning more coding skills. We will recap how to get objects moving around our screens and include a button that will be used to control that movement.

We will be learning how to use if, then and else statements in our programming and also how to change variables. All this will result in the designing of a playable game!