



Geography

Our local area

By the end of this topic, I will know...

1. To use a map to describe our school
2. To use a map to find out how to get to places in our local area
3. To identify old and new places in our local area
4. To know where people live and work in our local area
5. To map out my local area
6. To say what I would change about my local area

ART

3D form clay

By the end of this topic I will know...

1. To know the work of Andy Goldsworthy
2. To know what clay is and to be able to manipulate clay in a variety of ways
3. To know how to add texture to clay
4. To take my knowledge of clay and design a masterpiece
5. Show understanding of 3D form to create a

RE – Creation

In RE this half term I shall learn...

- Identify what the Creation story tells Christians about God, Creation and the World.
- Recognise that Creation is the beginning of a big story for the bible.
- Retell the story of Creation.
- How do Christians thank God for Creation.
- Identify and explain ways in which Christians look after the world.

READING INTO WRITING

Narrative Writing: Using the repetitive story of 'WOW Said the Owl', we will be learning to compose structured sentences to retell the story and compose alternate endings.

PSHE

Celebrating differences

By the end of this unit of work, I will know...

- I can identify similarities between people in my class
- I know some people who I could talk to if I was feeling unhappy
- I know how it feels to make a new friend
- I can tell you some ways I am different from my friends

SCIENCE

Seasons – Autumn and Winter

By the end of this unit of work, I will know...

1. Identify the name of the four seasons
2. Know what the weather is like in Autumn
3. Explore what happens to plants and animals in autumn
4. Identify changes from autumn to winter
5. Know what the weather is like in winter
6. Explore what happens to plants and animals in winter

PE

Dance

- To use counts of 8 to move in time and make my dance look interesting.
- To create my own dance using pathways, actions and counts.
- To use expressions and create actions that relate to the story.

Our Local Area

Year 1 – Autumn 2



MATHS

Addition and subtraction

I will begin to understand and write part-whole models
I will know number bonds within 10
I will begin to solve addition problems
I will add and subtract 1 or 2

Shape

I will begin to recognise and name 3-D shapes
I will make patterns with 2-D and 3-D shapes

COMPUTING

- The login and create my own Avatar on PurpleMash
- Be able to save my work to 'My Work' area
- To understand how to complete work in the 2Ds area