



YEAR 2. AUTUMN 2. CURRICULUM MAP

HISTORY – Florence Nightingale

By the end of this unit of work, I will know...

1. Why Florence Nightingale was famous and what she achieved.
2. What inspired her to become a nurse.
3. What importance religion had on her life.
4. The impact Florence Nightingale had on nursing.
5. The meaning behind the name, 'the lady with the lamp'.

Art – Drawing

By the end of this unit of work, I will...

1. What type of artwork Jerry Barrett created
2. How Jerry Barrett's artwork is similar/different to AA Milne's
3. What observational drawing is
4. What media you can use for observational drawing
5. How to use pattern, texture and line to create a shadow

PSHE – Valuing differences.

By the end of this unit of work, I will be able to:

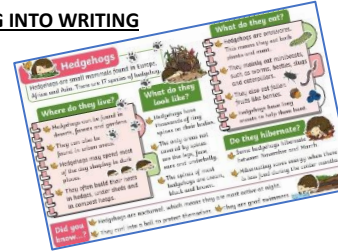
- Identify physical differences/ similarities between people.
- Explain/ recognise how people's behaviour affects others.
- Explain how it feels to be part/ left out of a group.
- Describe acts of kindness/ unkindness.
- Demonstrate active listening skills (making eye contact, nodding head, making positive noises, not being distracted).

READING INTO WRITING

-Non-Fiction: Information Fact File - Goats.

-Poetry: Winter Time - Haiku

- Accurate sentence punctuation – capitals and full stops
- Write statements and questions.
- Use conjunctions: and, but, so and because and when.
- Write in the past tense and present tense.
- Use a comma in lists and between 2 adjectives.



MATHS. x2, x5, x10 - ongoing daily practice

I will learn to...

1. Addition and Subtraction - to recall and use addition facts to 20 fluently and derive and use related facts up to 100. 2-digit numbers and ones, 2-digit numbers and tens, 2-digit numbers and 2-digit numbers, 3 one-digit numbers
2. Geometry- 2D & 3D shape: to Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.

SCIENCE: Chemistry: Uses of materials.

By the end of this unit of work, I will know...

1. Identify the materials that different objects are made from.
2. Identify how materials are used in my local area.
3. Compare the suitability of different materials.
4. Recognise how the shapes of objects made from some materials can be changed.
5. Recognise how we can help to stop plastic pollution.
6. Identify how new materials are discovered.

Computing – Online safety

Learning how to be safe in a digital world including how to log on safely

To know how to refine searches using the Search tool.

- To use digital technology to share work on Purple Mash to communicate and connect with others locally.
- To have some knowledge and understanding about sharing more globally on the Internet.
- To introduce Email as a communication tool using 2Respond simulations.
- To understand how we should talk to others in an online situation.
- To open and send simple online communications in the form of email.
- To understand that information put online leaves a digital footprint or trail.
- To identify the steps that can be taken to keep personal data and hardware secure.

RE – What does Christmas mean to Christians (incarnation)?

By the end of this unit of work, I will...

- To know incarnation is a big story of the Bible.
- To tell the story of the birth of incarnation.
- To give examples of how the Nativity story is used.
- To identify ways in which Jesus' birth is celebrated.
- To think and talk about and question the Christmas story and others. (Christmas child)

PE – Overview on topics from Get Set 4 PE

Indoor – fitness.

1. To understand how to run for longer periods of time without stopping.
2. To develop co-ordination and timing when jumping in a long rope.
3. To develop individual skipping.
4. To develop stamina/ agility in a circuit.
5. To explore exercises that use body weight.
6. To develop agility, balance and co-ordination.

Outdoor – Ball skills

1. To be able to roll a ball to hit a target/ coordinate stopping it.
2. To develop technique and control when dribbling a ball with your feet.
3. To develop control and technique when kicking a ball.
4. To develop co-ordination and technique when throwing and catching.
5. To develop control and co-ordination when dribbling a ball with your hands.