



Geography: Global Challenges

By the end of this topic, I will know...

1. How our world is changing
2. How the world's natural resources are distributed
3. How the challenge of sustainability effects the globe
4. How the challenge of climate change effects the globe
5. How the movement of borders and people has an impact on the globe

Art

Artist focus: Hokusai Element of art: Printing

By the end of this topic, I will know...

1. Who Hokusai is .
2. Why his Art is relevant for us today.
3. What 'collograph' printing is.
4. What 'block printing' is.
5. What effect layering prints has

RE

We will be exploring other worldviews to answer the question: 'What does it mean to live well?'

- I will be able to understand that worldviews shape how people think, act, and live their daily lives.
- I will be able to recognise that knowledge and beliefs come from different sources and can be explored through discussion and debate.
- I will be able to appreciate that ideas about living a good life vary depending on people's values, beliefs, and moral perspectives.
- I will be able to research and explore worldviews using methods such as surveys, interviews, and ethnographic observation.
- I will be able to present different viewpoints clearly, consider ethical issues, and form balanced arguments supported by evidence.

READING INTO WRITING

Genre: Narrative – Dialogue
Focus

Audience: Year 5

Purpose: To entertain

Genre: Explanation Text

Audience: Year 1

Purpose: To inform

Maths

This half term in maths, we will mostly be focussing on fractions. Including:

- Equivalent fractions
- Adding and subtracting fractions (including mixed numbers and improper fractions)
- Multiplying fractions
- Dividing fractions
- Finding any fraction of an amount

PSHE

Celebrating difference

I will explore how to include others when working and playing.

Look into how to help if someone is being bullied.

What I can do to solve problems if bullying is happening.

Know how to be assertive when necessary.

Know how to give and receive compliments.

SCIENCE

Biology: Classification

By the end of this unit of work, I will know,

1. How Carl Linnaeus influenced classification
2. How vertebrates and invertebrates are classified
 3. How plants are classified
 4. What microorganisms are
5. Why habitats are important in the conservation of species

PE

Netball

In netball this half term, I will be:

Developing attacking skills to maintain possession

Use a variety of attacking skills to lose a defender

Learn how to move into and create space to support a teammate

Use defending skills to gain possession

Develop accuracy when scoring under pressure

Use and apply skills, principles and tactics to a game situation

Year 6 – Autumn 2

Music

In music this half term, we will be focussing on the song 'Happy' by Pharrell Williams.

Listening and appraising. We will be: Describing the style indicators of the song/music, describing the structure of the song, identifying the instruments/voices we can hear and talking about the musical dimensions in the song.

Musical activities: We will be using glockenspiels to- Play instrumental parts accurately and in time as part of a performance and improvising in the lessons as part of a performance.