

Objectives 2025 - 2028	Actions	Who	When
Promote Inclusive Education: <ul style="list-style-type: none"> Ensure that the curriculum reflects and celebrates the diversity of the UKME/GM heritage and EAL students. Incorporate diverse perspectives and materials in teaching to foster an inclusive learning environment. 	Review the existing curriculum to identify areas where diverse perspectives and materials can be integrated. Include literature, history, and examples from various cultures and backgrounds.	Subject champions	2025-26 subject action plans
	Use books, videos, and other resources that reflect the diversity of the student body. Incorporate stories and examples from different cultures in lessons to make learning more relatable and inclusive.	All staff	Ongoing
	Invite guest speakers from diverse backgrounds to share their experiences and knowledge with students. Organize cultural events and celebrations that highlight the traditions and contributions of different communities.	Subject champions / class teachers	Ongoing
	Provide training for teachers on how to incorporate inclusive education practices into their teaching. Share resources and strategies for creating a classroom environment that values and respects diversity.	Subject champions	2025-26 subject action plans
Foster a Welcoming and Respectful School Environment: <ul style="list-style-type: none"> Develop and enforce policies that address discrimination, bullying, and harassment, ensuring a safe and respectful environment for all. Encourage student and parent involvement in diversity initiatives, creating a community that values and respects diversity. 	Establish student and parent committees focused on diversity and inclusion. These committees can plan and organize events, provide feedback on school policies, and promote inclusive practices. Hold regular meetings to discuss ideas and initiatives, ensuring that all voices are heard and valued.	HT DHT	2025 and ongoing
	Use relationship with Chartwells to organise events such as international food days during and cultural heritage months sharing traditional foods.	HT Chartwells	2025 -28
	Implement school-wide projects that focus on diversity and inclusion, such as creating a "World Map" where students mark their family's country of origin and share stories about their heritage. Encourage collaborative projects that involve both students and parents, fostering a sense of community and shared learning.	BG (Geography lead)	2026-27
	Host workshops and information sessions for parents which include topics related to diversity, inclusion, and culture. These sessions can help parents understand the importance of diversity initiatives and how they can support their children.	Class teachers	2025-28
Close the Attainment Gap:	Adaptive teaching: Tailor teaching methods and materials to meet the diverse	All staff	2025-28

<ul style="list-style-type: none"> • Ensure that all students, regardless of their background, achieve their full academic potential. 	learning needs of all students. Use formative assessments to identify individual strengths and areas for improvement.		ongoing
	Parental Engagement: Organise workshops and meetings to help parents understand the curriculum and how they can support their children's learning at home. Provide resources in multiple languages to ensure accessibility.	Class teachers / subject champions	2025-28 ongoing
	Regular Progress Monitoring: Conduct frequent formative assessments to track student progress and identify areas needing improvement. Use data from these assessments to adjust instruction and provide targeted support.	SLT	2025-28 ongoing