



Coleshill CE Primary School

With God's love, we grow and flourish together

PE Curriculum Policy

2025-2026

Date adopted by Governing Body:

Reviewer:

Coleshill Church of England Primary School

OUR VISION

Our school's purpose is built upon the fundamental principle that **every child matters to God** and has the right to be treated with dignity, learn about their innate worth and understand their unique value and place in God's world. We provide positive opportunities for all children to experience a community living out Christian values and making choices which lead to **hope, aspiration and fulfilment**.

We believe our school should be **a place where we all want to be**; a place where children feel safe and secure, where God's love is reflected in our care for every individual. We nurture our community, ensuring **children flourish** physically, mentally, emotionally and spiritually thereby achieving their potential. As a church school we find inspiration in the life and teachings of Jesus Christ, celebrating the diversity around and amongst us and applying our understanding of tolerance and respect.

Our curriculum is about **bringing engagement, fun and enthusiasm to learning**. We aspire to provide outstanding educational experiences which will inspire children to develop into lifelong independent learners. **Our high expectations develop character** and pride in our identity as Coleshill Church of England Primary school, preparing every child for their future.

OUR VALUES



Honesty

"Speaking the truth in love"
(Ephesians 4: 15)



Kindness

*Clothe yourselves with kindness, humility,
gentleness and patience"*
(Colossians 3: 12)



Respect

"In humility, value others above yourselves"
(Philippians 2: 3)



Perseverance

*"Perseverance (produces) character
and character, hope"*
(Romans 5: 4)



Self-Control

*"The Holy Spirit produces this kind of fruit
in our lives: love, joy, peace, patience, kindness,
goodness, faithfulness, gentleness and self-control"*
(Galatians 5: 22)



Forgiveness

*"Forgive us our sins
as we forgive those who sin against us"*
(Luke 11:4)

CURRICULUM INTENT STATEMENT



Vibrant

Our curriculum is engaging and creative, sparking curiosity, joy and a love of learning through high aspirations.



Rooted

Our curriculum is grounded in our Christian vision and values, nurturing character, wellbeing and strong foundations for life.



Connected

Our curriculum helps children make meaningful links across subjects, real-life experiences and the wider community.



Inclusive

Our curriculum values every child, identifies and removes barriers to learning, ensuring all pupils feel they are loved, belong and can succeed.

Legislation and guidance

This policy reflects the requirements of the National Curriculum programmes of study, which all maintained schools in England must teach. It also reflects requirements for inclusion and equality as set out in the Special Educational Needs and Disability Code of Practice 2014 and Equality Act 2010, and refers to curriculum-related expectations of Governing Boards set out in the Department for Education's Governance Handbook.

Curriculum Intent

Our vision is to inspire a lifelong love of sport through engaging, inclusive PE that builds teamwork, communication, and confidence. We nurture perseverance and resilience, promoting mental wellbeing and physical health. Every child will develop the skills to stay active, fit, and fulfilled.

Curriculum Implementation

At Coleshill C of E Primary School PE provides challenging and enjoyable learning through a range of sporting activities including; invasion games, net & wall games, strike and field games, gymnastics, dance, swimming and outdoor & adventure.

Our sequence of learning taught through the Get Set 4 PE scheme sets out the PE units which are to be taught throughout the year and ensures that the requirements of the National Curriculum are fully met.

Pupils participate in two high quality PE lessons each week, covering two sporting disciplines every half term. In addition, children are encouraged to participate in the varied range of extra-curricular activities. Our Physical Fitness lunch time sports clubs are available each day.

Children are invited to attend competitive sporting events within the local area. This is an inclusive approach which endeavours to encourage not only physical development but also mental well-being. These events also develop teamwork and leadership skills and are very much enjoyed by the children.

Swimming - Children in Year 5 go swimming at Coleshill Swim Academy School pools. Parents are asked to pay to help cover transport costs. Pupils work towards distance and water safety awards. All pupils should be able to swim at least 25m unaided by the time they finish lessons at the end of Year 5.

Planning, Differentiation and Lesson Organisation

PE at Coleshill C of E Primary School is taught through the Get Set 4 PE scheme. Teachers use this scheme to support their planning whilst also adapting the lessons to support the needs of their class.

Sequence of Learning

Year	Term	Indoor PE	Outdoor PE
Reception	Autumn 1	Fundamentals	Fundamentals
Reception	Autumn 2	Dance	Dance
Reception	Spring 1	Ball Skills	Ball Skills
Reception	Spring 2	Games	Games
Reception	Summer 1	Fundamentals	Fundamentals
Reception	Summer 2	Dance	Dance
Year 1	Autumn 1	Fundamentals	Ball Skills
Year 1	Autumn 2	Dance	Sending & Receiving
Year 1	Spring 1	Gymnastics	Team Building
Year 1	Spring 2	Yoga	Invasion Games
Year 1	Summer 1	Dance	Net & Wall (Intro)
Year 1	Summer 2	Fitness	Athletics
Year 2	Autumn 1	Fundamentals	Ball Skills
Year 2	Autumn 2	Dance	Sending & Receiving
Year 2	Spring 1	Gymnastics	Team Building
Year 2	Spring 2	Yoga	Invasion Games
Year 2	Summer 1	Fitness	Net & Wall (Tennis)
Year 2	Summer 2	Dance	Athletics
Year 3	Autumn 1	Fitness	Invasion Games
Year 3	Autumn 2	Dance	Ball Skills
Year 3	Spring 1	Gymnastics	Net & Wall (Tennis)
Year 3	Spring 2	Yoga	Team Building
Year 3	Summer 1	Dance	Striking & Fielding
Year 3	Summer 2	Fitness	Athletics
Year 4	Autumn 1	Fitness	Invasion Games
Year 4	Autumn 2	Gymnastics	Net & Wall (Tennis)
Year 4	Spring 1	Dance	Team Building
Year 4	Spring 2	Yoga	Striking & Fielding
Year 4	Summer 1	Fitness	Athletics
Year 4	Summer 2	Dance	Alternative Sports (Tri-Golf)
Year 5	Autumn 1	Swimming	Tag Rugby
Year 5	Autumn 2	Swimming	Netball
Year 5	Spring 1	Fitness	Basketball
Year 5	Spring 2	Yoga	Hockey
Year 5	Summer 1	Dance	Striking & Fielding
Year 5	Summer 2	Fitness	Athletics
Year 6	Autumn 1	Gymnastics	Tag Rugby
Year 6	Autumn 2	Dance	Netball
Year 6	Spring 1	Fitness	Volleyball

Year 6	Spring 2	Yoga	Football
Year 6	Summer 1	Dance	Athletics
Year 6	Summer 2	Leadership & Fitness	Rounders

Other

Resources

Subject leaders are responsible for ensuring that resources are available for teachers to plan and teach inspiring lessons.

Teachers, however, are responsible for organising and ensuring availability of resources they require in advance of teaching.

Understanding the needs of individuals in their class is also the responsibility of the teacher and they are required to source additional resources through the support of the SENDCO.

Assessment

Assessment in PE is completed through the Get Set 4 PE scheme. Teachers and sports coaches will use their assessment during lessons to make an assessment based on the skills taught at the end of the unit. This is then transferred onto Get Set 4 PE.

< is working towards Age Related Expectations for those skills taught.

= is working at Age Related Expectations for those skills taught.

> is working above Age Related Expectations for those skills taught.

Roles and Responsibilities

Governing Body

The Governing Body will monitor the effectiveness of this PE Policy and hold the Headteacher to account for its implementation.

The Governing Body will also ensure that:

- A robust framework is in place for setting curriculum priorities and aspirational targets
- Enough teaching time is provided for pupils to cover the National Curriculum and other statutory requirements
- Provision is made for pupils with different abilities and needs, including pupils with Special Educational Needs and Disability (SEND) and those pupils in receipt of Pupil Premium Grant (PPG) referred to in DfE documentation as Disadvantaged Pupils (including Looked After Children – LAC)
- The school implements the relevant statutory assessment arrangements
- It participates actively in decision-making about the breadth and balance of the curriculum

Headteacher

The Headteacher is responsible for ensuring that the PE Policy is adhered to, and that:

- All required elements of the Art & Design curriculum, and those subjects which the school chooses to offer, have aims and objectives which reflect the vision and values of the school and indicate how the needs of individual pupils will be met
- The amount of time provided for teaching the required elements of the curriculum is adequate and is reviewed by the Governing Board
- They manage requests to withdraw children from curriculum subjects, where appropriate
- The school's procedures for assessment meet all legal requirements
- The Governing Body is fully involved in decision-making processes that relate to the breadth and balance of the curriculum
- The Governing Body is advised by School Leaders about the school's performance and pupil outcomes to make informed decisions for the School Improvement Plan and CPD program for all staff
- Appropriate provision is in place for pupils with different abilities and needs, including pupils with SEN and Disadvantaged Pupils (including Looked After Children – LAC)