

YEAR 2. SPRING 1. CURRICULUM MAP 2025/ 2026

RE –What is most important for different people?

By the end of this unit of work, I will know...

- Many worldviews (including Christian and Muslim) believe in one God.
- Buddhist traditions are almost exclusively non-theistic worldviews, meaning it is a worldview without a God but with an inspired individual, namely the Buddha.
- In different worldviews, there are inspirational individuals that provide guidance to believers (e.g. Jesus, Prophet Muhammad, Guru Nanak).
- Inspirational books are important to many religious and non-religious worldviews.
- What might be important to individuals can depend on their background, location, history of belief.



Art – Drawing

By the end of this unit of work, I will...

- 1.What type of artwork Jerry Barrett created
- 2.How Jerry Barrett's artwork is similar/different to AA Milne's
- 3.What observational drawing is
- 4.What media you can use for observational drawing
- 5.How to use pattern, texture and line to create a shadow



PSHE: Dreams and Goals

By the end of this unit of work, I will be able to:

- I can explain how I played my part in a group and the parts other people played to create an end product.
- I can explain how our skills complimented each other.
- I can explain how it felt to be part of a group and can identify a range of feelings about group work.

READING INTO WRITING

- Non-Fiction: Information Fact File linked to science animals and their habitats.
- Narrative: Story with a moral/ message: The Boy who Cried Wolf.



- Accurate sentence punctuation – capitals, full stops, ? and !
- Use Coordinating Conjunctions: and, but, so and or. (BOYS sentences)
- Use Subordinating Conjunctions: because, if, when.
- Use a comma between 2 adjectives. (2A sentences)
- Know Y2 grammar terminology: command, exclamation, question, statement / verb, adverb, adjective, noun, pronoun/ noun phrase, past tense, present tense/ full stop, comma, apostrophe/ suffix, compound.

MATHS. (Ongoing daily practice of x2, x5, x10 and related division).

I will learn to...

1. Shape: Recognise more 2D shapes; introducing polygons; regular and irregular polygons; create; vertical line symmetry; investigate line symmetry; sort/ patterns. Recognise more 3D shapes; describe; introducing regular polyhedrons; identify 2D faces on 3D shapes; build/ sort 3D shapes; make patterns.
2. Money: Count coins and notes, compare amounts, make amounts, find totals, find change.
3. Multiplication and division: Make and add equal groups, doubles, halves, make arrays, know 2x table, know 10 x table, know 5x table, divide by sharing into groups, write number sentences for multiplication and division. reason and solve problems

PE - Overview on topics from Get Set 4 PE

Indoor – gymnastics.

- 1.To perform gymnastic shapes and link them together
- 2.To be able to use shapes to create balances
- 3.To be able to link travelling actions and balances using apparatus
- 4.To demonstrate different shapes, take off and landings when performing jumps
- 5.To develop rolling and sequence building
- 6.To develop sequence work on apparatus

Outdoor – Fundamentals.

- To develop balance, stability and landing safely
- To explore how the body moves differently running at different speeds
- To develop changing direction and dodging, and explore jumping, hopping and skipping actions
- To develop co-ordination and combining jumps and skipping in an individual rope

GEOGRAPHY – Planet Earth

By the end of this unit of work, I will know...

- What are the seven continents & five oceans that make up planet Earth?
- What is it like in Europe?
- What is it like in Asia?
- What is it like in Africa?
- What is it like in North America?

SCIENCE: Biology – Habitats (Farm Trip – end of Spring 2).

By the end of this unit of work, I will know...

- 1.Which objects are alive or dead
- 2.What five life processes are
- 3.Where plants live
- 4.Where animals can be found
- 5.What the habitat of a worms is like

MUSIC – I Wanna Play In A Band.

By the end of this unit of work, I will...

- Find the pulse.
- Know this unit is about rock music.
- Recognise and name some of the instruments they hear.
- Play together.



Coleshill C of E Primary School

Inspiring our children to flourish and enjoy 'Life in all its fullness' (John 10:10)