



HISTORY

Viking and Saxon battle for the throne

By the end of this topic, I will know...

1. Who were the Vikings and where did they come from?
2. How did the Vikings travel and what made their longships so effective?
3. What was life like in Britain during the Viking Age?
4. How did kings try to keep control of England before 1066?
5. Why did the struggle for the throne end in 1066?

DT Textiles

By the end of this topic, I will know...

- 1) To understand the potential uses of materials
- 2) To develop skills in stitching
- 3) To show precision in techniques to add effect

RE

How might your worldview impact on the way you understand death and beyond?

In this unit, we will be learning:

- how the Incarnation and the Messiah fit into the Bible's overall story
- which Gospel and prophecy texts Christians use, and the key theological terms linked to them
- how biblical texts connect to Christian beliefs about Jesus as Incarnate and Messiah
- how Christians express beliefs about the Incarnation when celebrating Christmas
- why belief in Jesus as the Messiah matters today and how it can affect people's lives

Literacy

Stimulus: Dracula's Whitby and Room 13 by Robert Swidells

Genre: Narrative- Spooky setting description

Purpose: To entertain

Audience: We will be making our setting description into a book to bring home to share with parents.

PSHE

Keeping Myself Safe

By the end of this unit, I will be able to explain...
Accept that responsible and respectful behaviour is necessary when interacting with others online and face-to-face;
Understand that all humans have basic emotional needs and explain some of the ways these needs can be met.



Viking and Saxon battle for the throne Year 6 – Spring 1

Guided Reading

In our Guided Reading sessions, we will be looking at:
Spooky Stories
Twisted Fairytales
The Vikings!

PSHE

Keeping Myself Safe Continued

Demonstrate an understanding that drugs can have both medical and non-medical uses;
Understand the actual norms around drinking alcohol and the reasons for common misperceptions of these.

SCIENCE

By the end of this unit of work, I will know...

1. Why fossils are important and what they can tell us
2. How life on earth has changed and why
3. Why living things adapt
4. What can happen because of living things adapting
5. What Charles Darwin and Alfred Wallace found out about whether living things choose to evolve.
6. Why living things produce offspring of the same kind
7. What DNA is
8. How artificial selection is used today
9. Why living things become extinct
10. How human action is threatening life on earth today.

PE

Outdoor: Outdoor Adventure Activities

1. To build communication and trust
2. To work as part of a team
3. To develop tactical planning and problem solving
4. To share ideas and solve problems
5. To develop navigational skills
6. To use a key to identify locations

FRENCH

1. To learn numbers 1-60
2. To look at French speaking countries
3. To look at Easter words in French

COMPUTING

By the end of the unit, I will be able to...

1. Use Microsoft MakeCode to begin programming with links to Scratch

MATHS

Ratio: exploring ratio language, ratios and fractions and an introduction to scale factors/proportion.

Fractions, decimals and percentages: converting, $\pm/\times/\div$ of decimals, finding percentages of amounts.

Measures: area and perimeter of 2D shapes including triangles and the volume of cubes and cuboids.

Statistics: to find the mean, and read and interpret a variety of charts including pie charts.

Link for SATS revision practise: <https://www.bbc.co.uk/bitesize/articles/zn2y7nb>