



The Primary PE and sport premium

Planning, reporting and evaluating website tool

2025-26

Updated September 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

All funding must be spent by 31st July 2025.

Coleshill CE Primary School: Review of last year's spend and key achievements (2023/2024)



Key achievements to date: July 2025

Coleshill CE Primary School has retained its high commitment to quality sport and PE over the last year. Despite pressure to 'catch-up' in the core areas of the curriculum the school has committed to continuing 2 hours of quality PE and Sport each week for all our children who are in school.

Lessons are well resourced with current equipment meaning that all children can be active throughout a lesson (no child waits for equipment to become available). In observations, almost all children have their correct kit as a result of children coming to school in their PE kits on PE days. Those who are unable to be active due to medical reasons, take part in coaching or monitoring the lesson to feedback on performance.

Our sports teams continue to enjoy success in Warwickshire, Solihull and BDMAT Trust competitions. Success in team games like football, netball and tag-rugby has again resulted in a number of trophies during 2024-25 and also some individual success for children in local athletics and cross country. Our interest in sport across the school means that children are also very welcome to share their success outside of school and we take the opportunity to celebrate excellence for example with children who have achieved in Taekwondo or dance competitions.

Our lunchtime provision includes organised ball games with our sports coach, activity areas with equipment and our trim trail. This is a standing offer for all children alongside healthy lifestyle interventions and additional extra-curricular clubs which increase participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils with a focus on encouraging the opportunity for pupils to try alternative activities and sports.

Key priorities and Planning

Expected amount of grant funding for 2024-25: £18,730



<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of Funding:</p> <p>67%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Regular experience of high quality school sport and PE.</p> <p>All pupils: Year 1 – Year 6</p>	<p>To ensure that a sports coach is able to team teach along with the class teachers for every games session across the school from Y1 – Y6</p>	<p>£12,500</p>	<ul style="list-style-type: none"> • All lessons in PE are at least good • Pupil attainment in PE is at least in line with our 80% target. • Close to 100% engagement in lessons (those without kits actively involved note taking or peer evaluating) 	<p>Flagship spending which develops professional skills in teaching staff which will support quality of teaching improvements for future years.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>7%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Competition</p> <p>To continue to increase the number of competitive opportunities for all pupils</p> <p>Covering transport and competition fees (predominantly mini-bus hire)</p>	<p>Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs offered.</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p>	<p>£1,250</p>	<ul style="list-style-type: none"> • Multiple teams entering in a wide range of sports • Success at level 2 and level 3 competitions across multiple sports. 	<p>Pupils' wider skills learnt though competitive situations and collaborating with others will stay with them.</p> <p>Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p>

<p>Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>2%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support children in the acquisition of basic skills.	<p>Continuing in rolling programme to investing in new equipment to facilitate high quality PE and Sport.</p> <p>Rolling programme to replenish PE resources, e.g. tennis racquets/nets, cricket sets, new football goals, lunchtime equipment and toys.</p>	£400	<ul style="list-style-type: none"> PE cupboard is fully stocked of all items needed to deliver school curriculum. Lessons observed are 'resource rich'. No child 'waiting' during a lesson to access learning because of lack of equipment. 	These improvements and the legacy will last in future years.
<p>Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>21%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE across the school and wider school community</p> <p>To showcase a wider variety of individual and team sports which promote the benefits of health and well-being for pupils</p> <p>To support children in the acquisition of basic skills.</p>	<p>Multi-sports Coaching (including tennis and lunchtime clubs and working alongside MDS to model good practice).</p> <p>Delivery of lunchtime/ afterschool sports clubs.</p> <p>Continue multi-sport groups for our vulnerable children with low levels</p>	£4000	<ul style="list-style-type: none"> Sports clubs happening across the week after school Dance and gymnastics clubs happening for all ages in school. 	<p>These improvements and the legacy will last in future years.</p> <p>Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils.</p> <p>Pupils' skills as lunchtime leaders are passed on year</p>

	of weekly activity.			upon year ensuring the legacy in the future.
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improving and embedding the quality of teaching and learning.</p> <p>Build upon and embed staff confidence and ability to teach PE.</p>	<ul style="list-style-type: none"> • Support PE Co-ordinator in improving the quality of teaching through release time to observe sports coaches delivering PE • 6 half day cover release (2 per term) to allow observations of all age groups taught 	£580	<ul style="list-style-type: none"> • All lessons in PE are at least good • Pupil attainment in PE is at least in line with our 80% target. • Close to 100% engagement in lessons (those without kits actively involved note taking or peer evaluating) 	Staff knowledge and confidence is built upon yearly.

Swimming Data



Meeting national curriculum requirements for swimming and water safety	July 2024
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year? (Taken from Y5 data July 2024)	69%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? (Taken from Y5 data July 2024)	52%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? (Taken from Y5 data July 2024)	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Signed off by:

Head Teacher:	Alison Currin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Wade Jolley (Subject Champion) and Stuart Barnes (Sports Coach)
Date:	4th November 2025