



Coleshill CE Primary School

With God's love, we grow and flourish together





BDMAT
Birmingham Diocesan
Multi-Academy Trust

SEND STRATEGY

PRINCIPLES OF BELONGING



Dignity for ALL



Together we thrive



Celebrating every success



All empowered to enact change



Great destinations, different journeys

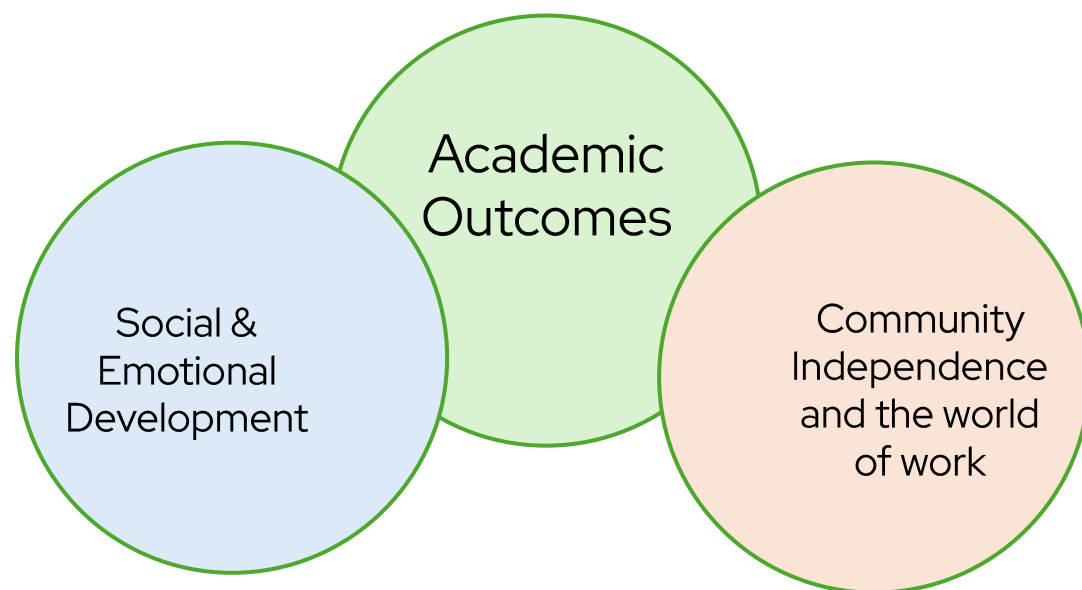
Our vision for Inclusion At Coleshill

At Coleshill...

- ✓ every child belongs to a class
- ✓ every child belongs to our community
- ✓ every child deserves ambitious learning
- ✓ every child deserves expert teaching
- ✓ every child deserves specialist support
- ✓ every child deserves to flourish



Our vision for Inclusion at Coleshill



Our vision for Inclusion at Coleshill

Where are we now?

OFSTED:

“Leaders have a robust oversight of inclusion. They monitor the success of the support strategies in place, making careful and timely changes where needed.

Leaders make sure that all **pupils feel they belong** and take an active part in school life.

Leaders have been particularly diligent in ensuring that pupils with the highest levels of need get the support and provision that is suitable for them”.

Our next steps

How can we make provision even better for children with the greatest level of need?

The research tells us children make the strongest progress when they receive

- High-quality teaching
- Timely specialist intervention
- Carefully trained adults
- Consistent approaches
- Support matched precisely to need
- A teacher-led model

What does this mean for my child?

- My child will remain a valued member of their class.
- My child's EHCP will continue to be followed and progress made towards their targets
- My child's provision will continue to be personalised to their needs
- Decisions will always be made individually.



COLESHILL
C OF E PRIMARY SCHOOL

With God's love, we grow and flourish together.

WE LOVE. WE HOPE. WE BELONG.

ENHANCED PROVISION:

The Oak

Growing Independence • Building Belonging • Unlocking Potential



WE LOVE

Every child is known,
valued and cared for.



WE HOPE

We believe in every
child and their potential.



WE BELONG

Everyone is part of
our school family.

Our Vision for *The Oak*

GROWING INDEPENDENCE • BUILDING BELONGING • UNLOCKING POTENTIAL

At The Oak, we believe every child deserves the opportunity to flourish within a nurturing, ambitious and inclusive environment.



Our vision is to provide specialist support within our mainstream school, ensuring children feel safe, valued and inspired to reach their full potential while remaining an important part of our school family.



EVERY CHILD IS
KNOWN, VALUED
AND CELEBRATED



EXPERT TEACHING
WITH HIGH
EXPECTATIONS



WORKING
TOGETHER



TRUSTED
RELATIONSHIPS



A CALM ENVIRONMENT
TO LEARN AND
REGULATE



PREPARING FOR
LIFE BEYOND
PRIMARY SCHOOL

OUR CHRISTIAN VISION & VALUES

— At The Oak, our values shape everything we do. —



WE LOVE

Relationships First

Love means putting relationships at the heart of everything we do.



Every child is known, valued and cared for.



We show kindness, patience and compassion.



We build trusting relationships that help children thrive.



WE HOPE

High Aspirations for Every Child

Hope means believing in every child's potential.



We celebrate every achievement.



We build confidence and independence.



We adapt learning so every child can succeed.



WE BELONG

Every Child is Part of Our School Family

Belonging means every child has a place where they are accepted and included.



We create a safe, nurturing environment.



We develop friendships and connections.



We access the wider life of the school and learn together.

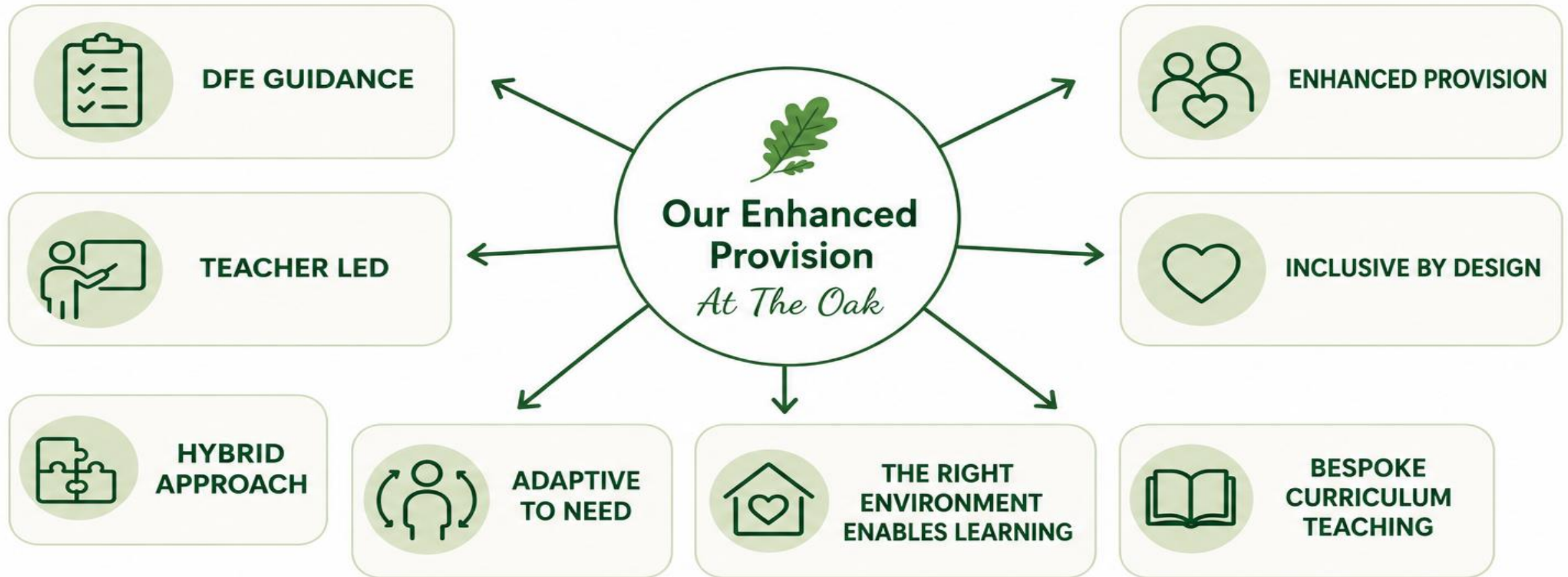
*The LOVE
The Oak*

The Oak is more than a provision—
it's a place where children are loved,
inspired with hope, and know they belong.



Our Enhanced Provision

At The Oak



Every child is known, valued and supported to achieve and thrive.





COLESHILL
C OF E PRIMARY SCHOOL

*With God's love,
we grow and flourish together.*

Working Together

A team around your child, every step of the way.



TEACHERS

High quality teaching
and personalised
learning every day.



PARENTS

Working in partnership
to support, nurture
and celebrate.



SENCO

Leading provision,
coordinating support
and next steps.



EP

Understanding needs,
advising strategies,
removing barriers.



OT

Building independence
through practical
skills and strategies.



VIRTUAL SCHOOL LAC TEAM

Championing the
education of our
looked after children.



SOCIAL WORKERS

Working together to
support children and
families.



SALT

Supporting speech,
language and
communication.



PLAY THERAPY

Emotional support
through play,
building resilience.



CHILD



WE LOVE

Every child is known,
valued and cared for.



WE HOPE

We believe in every
child's potential.



WE BELONG

Everyone is part of
our school family.

What Research Tells Us

National and international research consistently shows what works best for children with additional needs.



1

High-quality teaching has the greatest impact.



Expert teaching, clear routines and strong relationships create the conditions where every child can learn and thrive.

EEF Teaching and Learning Toolkit



2

Structured interventions improve outcomes.



Targeted support, delivered in the right way, at the right time, helps children build skills, confidence and independence.

EEF Special Educational Needs in Mainstream Schools Summary Report



3

Independence should be developed, not dependency.



When we build independence, children develop resilience, self-belief and the skills they need for life.

EEF Preparing for Adulthood SEND Code of Practice



WE LOVE

Every child is known, valued and cared for.



WE HOPE

We believe in every child's potential.



WE BELONG

Everyone is part of our school family.

“

Our goal is not just achievement today, but confidence, independence and success for tomorrow.

”



*Growing Together.
Belonging Together.
Thriving Together.*



Curriculum

Every child. Every pathway. Endless possibilities.

At The Oak, we provide an ambitious curriculum that is personalised, inclusive and prepares children for life.



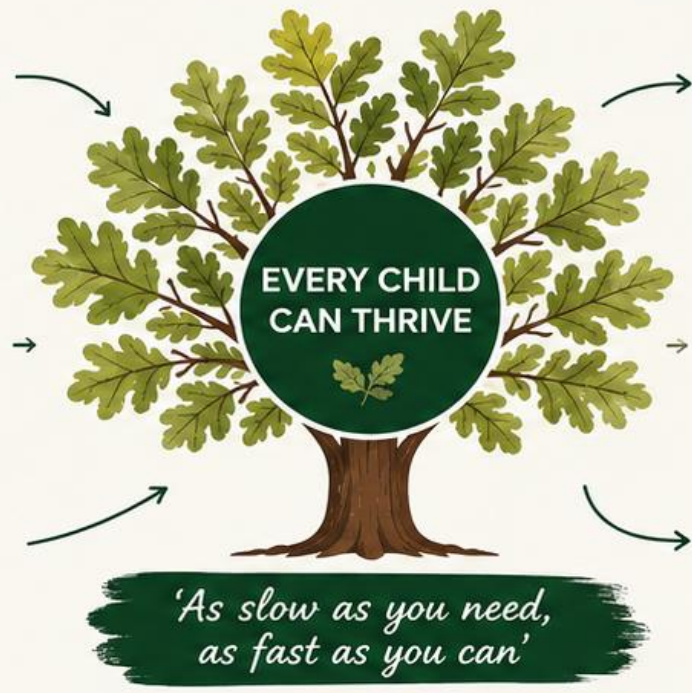

ONE AMBITIOUS CURRICULUM
High quality teaching with the same ambitious curriculum at its heart for every child.




MULTIPLE PATHWAYS
Learning is personalised to meet individual needs with flexible pathway plans that adapt as children grow.




EHCP OUTCOMES EMBEDDED
EHCP outcomes are at the centre of everything we do, woven through daily learning.


TEACHER DELIVERED AND PLANNED
Lessons are carefully planned by teachers and outcomes are constantly assessed to move learning on.




HIGH LEVEL RATIO SUPPORT
Targeted, high quality support to close personalised gaps and enable progress.




WORK BEYOND THE CURRICULUM
Life skills, independence and real world learning prepare children for adulthood.

 Cook
 Budget
 Travel
 Independence
 Shopping
 Laundry




SOCIAL, EMOTIONAL AND MENTAL HEALTH SUPPORT
Nurturing wellbeing through trusted relationships, regulation strategies and personalised support.




DIRECT TEACHING AROUND SOCIAL SKILLS
Explicit teaching of communication, friendships, resilience and emotional understanding.




Introducing Our Specialist SEND Teacher



We are delighted to
introduce our
Specialist SEND Teacher
who will lead our
enhanced provision at
The Oak.



A key step forward in our commitment
to ensuring every child is
known, valued and supported to flourish.



Local Network Expertise

- Woodside – Official SRP for C+I
 - Nethersole – Official SRP
 - Water Orton – Official SRP for SEMH
 - Kingsbury – Support Base
 - Bartley Green – Support Base
 - Quinton – Support Base
- ...and many more

The Oak

- > Excellence
- > Ambition
- > Expertise
- > Courage to make good decisions so that individual's flourish



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