



Collective Worship Policy

With God's love, we grow and flourish together

Ratified:	May 2026
Next review due by:	

1. Introduction

At Coleshill Church of England Primary School, collective worship is the heartbeat of our school community, central to our identity as a Church school. It provides a daily opportunity for pupils and adults to gather, reflect and grow together spiritually.

Rooted in the Church of England vision for education—"life in all its fullness" (John 10:10)—our worship is inclusive, invitational and inspiring, offering an encounter with Christian faith and practice while respecting the diverse beliefs of our community.

Collective worship is not something that is 'done to' people, but a shared, meaningful experience shaped by participation, reflection and response.

2. Our Christian Vision and Theological Roots

Our approach to collective worship is grounded in our theologically rooted Christian vision:

"With God's love, we grow and flourish together."

We are a vibrant, inclusive community where:

- **Love** shapes relationships and actions
- **Hope** inspires perseverance and confidence
- **Belonging** ensures everyone feels valued and included

Our worship reflects the key theological themes of:

- **Creation** – every person is uniquely made in God's image
- **Reconciliation** – relationships can be restored through forgiveness
- **Love** – the foundation of all we do

Through collective worship, these themes are explored and lived out, supporting all **children** and **adults** to flourish spiritually, emotionally, socially and academically.

3. Aims of Collective Worship

Collective worship at Coleshill aims to:

- Explore and embed our Christian vision, values and virtues
 - Provide opportunities to encounter Jesus, the Bible and Christian belief
 - Develop spiritual awareness through reflection, stillness and prayer
 - Encourage pupils and adults to engage with big questions about life and meaning
 - Foster a strong sense of community, belonging and shared identity
 - Inspire pupils and adults to speak up for injustice and take age-appropriate actions for change
 - Enable pupils to contribute to and lead worship
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4. Inclusive, Invitational and Inspiring Worship

Inclusive

Worship is accessible to all, regardless of faith or background.

- Language is inclusive and invitational
- Pupils and adults can participate, reflect or observe
- Diverse viewpoints are respected
- Pupil and adult voice shapes worship
- Children with SEND have the opportunity to engage in the aspect the worship that is most accessible and beneficial to them. This can be through accessing the worship from a quieter space or a shorter period of time with reasonable adaptations. The support for children with SEND is made on a case basis to ensure their spiritual flourishing.

Invitational

- No child or adult is compelled to pray or participate
- Prayer is always an invitation, with space for reflection
- Create an atmosphere where everyone is welcome and able to be present with integrity

Inspiring

Worship is transformational and meaningful, enabling pupils and adults to:

- Reflect deeply
- Think differently
- Be motivated into action
- Grow in understanding and character

5. Spirituality and Collective Worship

Spiritual development is central to collective worship and is understood as:

Spirituality is defined as the ongoing development of a person's inner life, enabling individuals to reflect on their experiences and understand themselves, others, the world and, for many, God. It is structured around four key dimensions:

- Uniqueness – valuing identity and individuality
- Stillness – reflection, prayer and awareness
- Questioning – engaging with life's big questions
- Connection – relationships with others, the world and God

Spirituality is inclusive and personal, and not limited to religious belief.

We use the shared language of:

WOWs, OWs and NOWs

- **WOWs** – moments of awe, joy and wonder
- **OWs** – moments of challenge, pain and difficulty
- **NOWs** – moments of stillness, reflection and awareness

This framework helps pupils and adults reflect on experiences and understand how they shape who they are becoming.

Windows, Mirrors and Doors

Collective worship explicitly uses this model to deepen spirituality:

- **Windows** – looking out at the world
 - Awe and wonder (WOWs)
 - Questions about life
- **Mirrors** – reflecting within
 - Self-awareness
 - Identity and growth
- **Doors** – responding through action
 - Making a difference
 - Living out values in daily life

This framework helps pupils and adults reflect on connections and understand how they shape who they are becoming.

6. Structure of Collective Worship

Worship follows a clear, recognisable structure to support understanding and engagement:

1. **Gather** – welcome, music, lighting a candle
2. **Engage** – story, Bible passage, stimulus
3. **Reflect** – discussion, WOW/OW/NOW moments
4. **Respond** – prayer or reflection (optional)
5. **Send** – takeaway message linked to values

7. Weekly Pattern of Collective Worship

Day	Led by	Location	Focus
Monday	SLT / Staff	Hall	Roots and Fruits – introduction to weekly Christian value

Tuesday	Staff	Classroom	Picture News – current affairs, British values, protected characteristics
Wednesday	Staff	Hall	Praise and Sing – music, joy and reflection
Thursday	Bible Group / Reverend Sarah	Hall	Open the Book / Roots and Fruits – Bible storytelling
Friday	Headteacher / Deputy	Hall	Celebration Worship – achievements and reflection (parents invited)

8. Outdoor and 'Wild Worship'

As **The GREEN School**, we recognise the importance of creation in spiritual development.

Each half term, **Wild Worship** provides opportunities to:

- Experience awe and wonder in nature
- Engage in reflection and stillness outdoors
- Deepen connection with God, others and the world

This reflects our theological understanding of creation as God's gift and our responsibility to care for it.

9. Provision and Practice

Collective worship includes:

- Bible stories and teaching
- Prayer and reflection
- Music (traditional and contemporary)
- Silence and stillness
- Marking key Christian festivals
- Opportunities for pupil leadership

Worship provides a shared language of symbols, signs and practices that support the whole community in times of celebration and challenge.

10. Leadership and Responsibilities

- Collective Worship Leader (Miss Goodfellow) oversees provision
- Staff and clergy are trained and supported
- Worship Council have opportunities to contribute to planning and leading as well as whole year groups leading once a year
- Governors monitor provision and impact and ensure outcomes are acted upon
- External leaders are briefed and supported

11. Monitoring, Evaluation and Development

Collective worship is evaluated regularly through:

- Pupil voice and feedback
- Worship Council discussions
- Staff reflection
- Observations of worship
- Governor monitoring

This ensures worship remains:

- Compliant
- Relevant
- Engaging
- Spiritually meaningful

Feedback informs future planning and continuous improvement.

12. Right of Withdrawal

Parents have the legal right to withdraw their child from collective worship. If parents/carers wish to withdraw, they should speak to the headteacher in the first instance.

- This right is respected and clearly communicated
 - Alternative provision will be made where appropriate
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13. Conclusion

Collective worship at Coleshill Church of England Primary School is central to enabling all to flourish. Rooted in our Christian vision and enriched through shared spiritual language, it provides a space where every member of the community can:

- Reflect
- Belong
- Grow
- Be inspired

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