

16th July 2026

Dear Parents and Carers,

I am delighted to share an exciting and important development in the way we will support children with Education, Health and Care Plans (EHCPs) and additional needs at Coleshill C of E Primary School from September.

At Coleshill, our Christian vision reminds us that children flourish when they feel loved, safe, known and valued. Just as a mighty oak develops deep roots before it can grow tall and strong, we recognise that children need secure foundations of belonging, wellbeing and positive relationships before they can flourish in their learning. It is this belief, alongside the Government's vision for strengthening inclusive education, that has inspired the creation of The Oak – our new inclusion support base.

The Oak will provide a calm, nurturing environment where specialist teaching and personalised support help children grow in confidence, independence and resilience. Importantly, The Oak is not separate from our school community – it is an integral part of it. It has been created to strengthen our provision by providing additional specialist expertise whilst ensuring children continue to belong, participate and thrive as valued members of The Green School.

We are incredibly proud of the inclusive culture and SEND provision we have already established. This was recognised by Ofsted, who commented that:

"Pupils with SEND get the support they need. Leaders monitor the success of the support strategies in place, making careful and timely changes where needed."

The Oak builds upon these existing strengths and represents the next stage in our commitment to continually improving our provision for children with SEND.

Why are we introducing The Oak?

National guidance and educational research consistently demonstrate that children make the strongest progress when provision is led by a qualified teacher, supported by specialist expertise and delivered through high-quality teaching alongside carefully planned interventions. The Oak has been created to strengthen this approach.

The provision will be led by a specialist SEND teacher, supported by a highly skilled team. Teaching, interventions and support will be carefully planned around each child's individual EHCP outcomes, ensuring children receive the right support, at the right time, whilst developing confidence, resilience and independence.

Our approach has been developed in collaboration with specialists, including our BDMAT SEND Education Lead, Educational Psychologists, Beacon Behaviour Support, the Integrated Disability Service, Speech and Language Therapists, Occupational Therapists and the Specialist Teaching Service. It reflects the direction set out within the Government's SEND Improvement Plan and the recently published guidance on inclusion bases, enabling children to receive personalised support whilst remaining fully included in school life.

How will The Oak work?

Every child's provision will remain individual and personalised. Children will access The Oak along a continuum of support. Some may attend for short periods to receive specialist teaching or targeted intervention before returning to their mainstream class, while others may spend longer within the provision where this best meets the outcomes identified within their EHCP. These arrangements will always be based on individual need and reviewed regularly.

Within The Oak, children will experience:

- specialist teaching led by experienced staff;
- a broad and ambitious curriculum that is carefully adapted to meet individual needs;
- learning broken into manageable steps with appropriate scaffolding and specialist resources;
- a calm, carefully designed environment that reduces barriers to learning;
- targeted interventions that directly support EHCP outcomes;
- support for communication, emotional regulation and independence; and
- opportunities to develop confidence, resilience and readiness to learn.

Wherever appropriate, children will continue to learn, play, worship, celebrate and socialise alongside their peers, ensuring they remain fully included as valued members of their class and our wider school community.

The Oak will also strengthen inclusive practice across our whole school. By bringing specialist expertise together within one provision, we will continue to develop the knowledge and confidence of all staff, ensuring that high-quality inclusive practice benefits every classroom.

What does this mean for my child?

We recognise that families may naturally have questions about what these changes mean in practice, and we want to reassure you that every child's support will continue to be tailored to their individual needs.

Children will continue to receive the provision identified within their EHCP. What will change is the way that support is organised. Instead of support being centred around one adult throughout the day, provision will be planned by our specialist teacher and delivered by a skilled team, ensuring that children receive the right support, from the right people, at the right time.

Support may include individual teaching, small-group learning, specialist interventions or adapted teaching within The Oak. Alongside this, children will continue to access a broad, ambitious curriculum and the rich experiences our school offers. Learning may be adapted or delivered differently, but our aspirations for every child's progress, participation and success remain equally high. This approach enables us to make the very best use of specialist expertise, provide greater consistency, increase opportunities for personalised teaching and ensure that EHCP funding is used thoughtfully and strategically to achieve the very best outcomes for every child.

Working together

Strong partnerships between home and school are essential to successful SEND provision. We understand that change can feel unsettling, and we want to reassure you that every decision has been made carefully, professionally and with child's best interests at its heart.

In September, we will invite families to visit The Oak, meet the team and learn more about how the provision will work for individuals. Please sign up for a consultation.

Looking ahead

The Oak represents much more than a specialist learning space. It is a commitment to strengthening inclusion across our whole school so that every child feels they belong, every family feels supported and every child has the opportunity to grow and flourish together.

Like the oak tree itself, we want every child to develop strong roots of safety, belonging and wellbeing from which they can grow in confidence, communication, independence and resilience. This vision is rooted firmly in our core Christian values of love, hope and belonging. These values continue to guide every decision we make as we strive to ensure that every child is known, valued and able to flourish within our school family.

Thank you for your continued trust and support. We look forward to welcoming families into The Oak and sharing this exciting new chapter with you.

Kind Regards,

A handwritten signature in black ink that reads "A. Currin". The script is cursive and elegant, with the first letter 'A' being particularly large and stylized.

Mrs Currin
Headteacher